RAINHILL
HIGH SCHOOL

The SEND Department

Welcome to Rainhill High School SEND Department. We are a dedicated, nurturing and supportive team. Our goal is to ensure that every child with SEND has their individual learning needs met. We work in collaboration with teachers, senior leaders and governors to deliver and develop their understanding of how to meet our students' needs. We pride ourselves on being a department that goes 'above and beyond' for our students to make certain that their holistic needs are met in all aspects of school life.

We are very excited about the new SEND base which is currently being built and which we will move into before September 2022. This large dedicated SEND base will provide a number of spaces for different purposes such as interventions, a sensory room, a counselling space, a quiet zone, an art zone and an outdoor learning area.

Aims

- To meet full learning needs of our students with SEND.
- To provide a calm and nurturing SEND Base for our students to access.
- To support Teachers in understanding and implementing QFT to meet our students learning needs and key strategies that work effectively for individual students.

SEND Department Ethos

We endeavour for our SEND Department to be a place of CALM:

C - Caring to all students and members of our team
A - Attentive to students needs
L - Leaders: staff in our team are positive role models for our students
M - Motivating our students to achieve to their full potential in school

SEND Department Staff List

Danielle Parry – SENDCO (Key Stage 4/5/FEFA)
Heather Rothwell - SENDCO (Key Stage 3)
Libby Woods – HLTA
Patricia Murphy - HLTA
Natalie Barton - Specialist Dyslexia Teacher
Melanie Singleton - BSL Learning Support Assistant
Rebecca Henry - Learning Support Assistant

Olivia Hughes - Learning Support Assistant
Julia Jones-Murray - Learning Support Assistant
Ceri McIntosh - Learning Support Assistant
Cheryl Keeley - Learning Support Assistant
Paul Robson - Learning Support Assistant
Slavena Nikolova - Learning Support Assistant
Julie Rooney - Learning Support Assistant
Keith Morris - Learning Support Assistant
Soudebeh Heidari - Learning Support Assistant

Interventions

Zones of Regulation
Therapeutic Lego
Team of Life – Resilience
Maths Recovery
Sounds-Write
Sensory
INSYNC

Enrichment Activities:

Art Club
British Sign Language Club
Craft Club
Lego Club
Manga Art
Gym/Multi-Sensory sessions
Homework Club
Drama Club

June 2022