

RAINHILL

HIGH SCHOOL Person Specification

Classroom Support Assistant

| Criteria | E/D | A/I |
|--|-----|-----|
| Knowledge and Experience | | |
| Experience of working with young people of all ages | E | A/I |
| Ability to operate at a level of understanding and competence equivalent to NVQ Level 2 standard | Е | A/I |
| Commitment to safeguarding and protecting the welfare of children and young people | E | A/I |
| Experience of working in a school or other learning environment | D | A/I |
| Experience of Administrative work | D | A/I |
| Experience of supporting pupils with challenging behaviour | D | A/I |
| Experience of working with confidential information | D | A/I |
| Awareness of current issues in the Education sector | D | A/I |
| Qualifications and Training | | |
| Good standard of education- Minimum of GCSE or equivalent grade C in English and Maths | E | Α |
| NVQ level 2 or above qualification –appropriate to the post (or equivalent) | E | Α |
| Commitment to undertake in –service development | E | ı |
| Good numeracy and literacy skills | E | A/I |
| Willingness to undertake first aid training | D | ı |
| Skills and Abilities | | |
| Ability to supervise and assist pupils | E | A/I |
| Good communication skills at all levels | E | A/I |
| Excellent time management, planning and organisational skills | Е | A/I |
| Ability to work independently to organise own workload | E | A/I |
| Ability to make effective use of ICT systems | E | A/I |
| Good team player | E | A/I |
| Flexible approach | Е | A/I |
| Good Behaviour Management | D | A/I |
| Commitment to Equal Opportunities | | |
| Ability to understand and demonstrate commitment to equality and diversity in the workplace | Е | A/I |

E = Essential requirement of the role D = Desirable requirement of the role

A = Assessed via the application form I = Assessed at Interview

Headteacher: Mrs Josie Thorogood



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