



Class Teacher: Person Specification

Training and Qualifications	
Essential	Desirable
Qualified Teacher Status	- Evidence of continuing and recent professional development relevant to the post - Safeguarding training - Experience of mixed age classes
Experience	
Essential	Desirable
- Successful teaching experience in KS1 - Use of assessment practices and procedures to plan lessons and raise attainment	Leadership of a subject area
Skills, Knowledge and Understanding	
Essential	Desirable
- A commitment to safeguarding children - A commitment to promote the school's values, aims and ethos - A sound understanding of the characteristics of outstanding teaching - The use of effective procedures for managing and promoting positive behaviour among pupils - Working knowledge of pupils with SEN/D, their needs and how to support them - The ability to create a happy, safe and purposeful learning environment - The ability to establish and develop close relationships with parents, governors and the community - The ability to communicate effectively (both verbally and in writing) with a variety of audiences - A desire and commitment to developing independent learning	- An understanding of the challenges and strengths of working in a small school - A clear understanding of assessment information and the impact this can have on achievement and attainment - Experience of planning and delivering a successful curriculum to meet a range of needs - An understanding of growth mindset theory - Knowledge of the latest statutory requirements of legislation, concerning Equal Opportunities, Health & Safety, SEN/D and Child Protection.
Personal Qualities	
Essential	Desirable
- Maintain high expectations for all children - A solution-focussed mindset - A creative and good-humoured approach to all aspects of teaching - Excellent personal organisation and time management skills - Ability to work flexibly, as part of a team	Ambitions to move into leadership