



## **Classroom Teacher (Key Stage 2)**

The Headteacher and Trustees of Worth Primary School are seeking to appoint an inspirational, enthusiastic and outstanding Teacher who has high expectations for all pupils, to join our hardworking and friendly team.

- **Contract:** Permanent
- **Salary:** Main Pay Scale 1-6 (£32,916 - £45,352)
- **Hours:** Full time
- **Location:** Worth Primary School - Birch Road, Poynton, Cheshire, SK12 1QA
- **Start Date:** 1<sup>st</sup> September 2026
- **Application Closing Date:** Thursday 14<sup>th</sup> May 2026
- **Interviews will take place on Wednesday 20<sup>th</sup> May 2026**

We are recruiting for a full-time Key Stage 2 (Year 4) teacher and will be paid on a position on the Main teacher pay scale 1 - 6 dependent on experience. The ideal candidate would have recent experience of teaching in Lower Key Stage 2.

**Early career teachers are encouraged to apply and we can offer:**

- **Enrolment on a comprehensive ECT programme of study.**
- **A supportive mentor with regular meetings.**
- **Guidance for taking on future subject leadership responsibilities after ECT years.**

Applicants are encouraged to submit a supporting letter with their application form of a maximum of one side of A4 paper. Applications should be emailed to Mrs Derham via email: [sbm@worth.cheshire.sch.uk](mailto:sbm@worth.cheshire.sch.uk)

We welcome school visits from potential applicants in order for them to appreciate the expectations and aspirations of our school community. Please email the school office: [admin@worth.cheshire.sch.uk](mailto:admin@worth.cheshire.sch.uk) or 01625 875900 if you wish to book an appointment for a viewing.

### **Equality, Diversity and Inclusion**

Worth Primary School is committed to building a diverse workforce and creating an inclusive environment where all staff feel valued and supported. We welcome applications from individuals of all backgrounds and are committed to ensuring equality of opportunity for all. All qualified applicants will be considered for employment regardless of sex, race, religion or belief, sexual orientation, gender reassignment, pregnancy or maternity, age, disability, or marriage and civil partnership status. We are committed to promoting fairness, respect and inclusion within our school community.

### **Safeguarding**

Worth Primary School committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff appointments are subject to satisfactory references and enhanced checks with the Disclosure & Barring Service (DBS), and appropriate online searches in line with the requirements in Keeping Children Safe in Education (2023)



## **Job Description**

### **Main purpose**

The successful candidate will demonstrate excellent classroom practice and high expectations for all pupils. They will work collaboratively with colleagues to contribute to a positive, inclusive and ambitious learning environment where pupils thrive.

### **Teaching**

- Promote a love of learning which motivates, engages and enthuses the pupils
- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Teach according to the educational needs, abilities and achievements of individual pupils/ groups of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

### **Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Adhere to the school's health and safety policies, procedures and guidelines.

### **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching and contribute to the professional development of others, where appropriate

### **Communication with colleagues, other relevant professionals and stakeholders**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Work alongside the lead class teacher ensuring a handover of information is left, as appropriate
- Develop effective professional relationships with colleagues

- Communicate effectively with pupils, parents and carers

### **Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

### **Safeguarding**

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

*Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.*



## Person Specification – Class Teacher

**Evidence:**      **Application Form (AF) / Letter of Application (LOA) / Interview (I)**

Essential	Desirable	Evidence
<ul style="list-style-type: none"> <li>▪ <b>Qualifications</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Qualified Teacher status</li> <li>▪ A commitment to CPD</li> <li>▪ Degree</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of other education or school related qualifications or CPD</li> </ul>	<ul style="list-style-type: none"> <li>▪ AF</li> <li>▪ LOA</li> <li>▪ I</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Experience</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Recent experience of teaching in Key Stage 2</li> <li>▪ Experience of teaching the full range of National Curriculum subjects</li> <li>▪ Able to demonstrate outstanding teaching and excellent progress for all children of all abilities</li> <li>▪ Experience of planning &amp; teaching towards SEN support plan/EHCP targets</li> <li>▪ Proven ability to manage behaviour both within class and throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of working with and developing links with the community</li> <li>▪ Experience of collaboration with other schools to enhance expertise</li> </ul>	<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Knowledge &amp; Understanding</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Knowledge and understanding of the breadth of subjects across the KS1 &amp; 2 National Curriculum</li> <li>▪ Confident use of ICT to record, report &amp; communicate</li> <li>▪ Understanding of teaching, learning and assessment strategies to support successful outcomes for all learners, ensuring they fulfil their potential</li> <li>▪ The ability to use the above strategies to set achievable targets for individual pupil progress</li> <li>▪ Confident in meeting the learning needs of a wide range of abilities, including children with SEND</li> <li>▪ Up to date knowledge &amp; understanding of the current national education agenda</li> <li>▪ Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislations, and with commitment to keeping up to date with changes in legislation affecting schools.</li> <li>▪ Knowledge of the regulations around safeguarding and how to address any issues that might arise</li> <li>▪ Understanding of how different children learn and an ability to build relationships and engage all types of learners</li> </ul>	<ul style="list-style-type: none"> <li>▪ Confident with computing and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>

<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ The ability to communicate clearly and take into account, where appropriate, the views of others</li> <li>▪ Commitment to maintaining confidentiality at all times</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of communicating effectively with parents and carers</li> <li>▪ Experience of effective communication with teaching assistants</li> </ul>	<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Self Management Skills</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Ability to plan time and organise work effectively</li> <li>▪ Be self-motivating and set personal goals</li> </ul>		<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>School Ethos</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Commitment to safeguarding and equality</li> <li>▪ An ability &amp; commitment to develop and maintain the ethos of the school</li> <li>▪ Be fully committed to ensuring a wholly inclusive setting</li> <li>▪ Have high expectations for children's attainment and progress</li> <li>▪ Ability to Evidence of excellent working relationships with colleagues</li> <li>▪ Ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential</li> </ul>	<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>Personal Attributes</b></li> </ul>		
<ul style="list-style-type: none"> <li>▪ Ability to reflect and self-question</li> <li>▪ Adaptability to changing circumstances &amp; ideas</li> <li>▪ Energy and passion</li> <li>▪ Trustworthy, fair and kind</li> <li>▪ Demonstrates commitment, reliability and integrity</li> <li>▪ Be able to demonstrate emotional resilience in working with children and colleagues</li> <li>▪ To be a good role model to motivate and inspire children, staff, parents, Trustees and the wider community</li> </ul>	<ul style="list-style-type: none"> <li>▪ Specialist subject/wider curriculum skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ LOA</li> <li>▪ I</li> </ul>

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