



Classroom Teacher

Lilliput CE Infant School

Full-time

Salary: Teacher Mainscale 1-6 (£30,000 - £41,333 FTE) / Upper Scale 1-3 (£43,266 - £46,525 FTE)* Teachers' 2023/24 pay scales

Fixed Term initially, starting September 2024 until 31st August 2025

"Loving one another, respecting one another, serving one another."

Lilliput Infant School is a very popular, highly regarded school within one of the most beautiful areas of Poole. The uniqueness and Christian distinctiveness of our school are further strengthened by being part of Coastal Learning Partnership; a family of twenty local schools who work closely together to secure the best possible education for the families we serve.

The school is seeking to appoint an outstanding practitioner with a passion for developing and inspiring a life-long love of learning in children to join our dedicated, friendly and highly motivated team.

We would love to hear from you if you:

- Have experience of working in a Primary School setting.
- Are keen to work in a supportive, learning environment
- Work well in a team
- Are able to bring energy and enthusiasm to the role
- Support our school's Christian ethos, vision, values and behaviour policy
- Have good communication skills

We can offer:

- The opportunity to work alongside a dedicated and friendly team
- A welcoming school with enthusiastic children who are keen to learn
- An attractive and well-resourced school
- Excellent professional development opportunities

Potential applicants are welcome to visit the school (outside of school hours) by prior arrangement. Please feel free to contact the school office on 01202 709013 or e-mail office@lilliput.poole.sch.uk. Applicants are also encouraged to view our websites www.lilliput.poole.sch.uk or Coastal Learning Partnership www.coastalpartnership.co.uk

Internal candidates (current CLP employees only): Please send the following to Lilliput.Office@lilliput.coastalpartnership.co.uk by the closing date:

- an expression of interest detailing your suitability for the role
- an up-to-date CV
- the contact details for two referees

External candidates: Please send a completed application form to lilliput.office@lilliput.coastalpartnership.co.uk by the closing date

Closing Date: Sunday 2nd June

Interviews: Friday 7th June

To comply with our statutory safer recruitment practices and obligations, we are unable to shortlist incomplete applications. Please ensure you include a full employment and education history, details of two referees and explain any gaps in employment. **CVs will not be accepted from external candidates.**

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

The successful candidate will be required to demonstrate that they meet the essential elements of the person specification and will be subject to pre-employment checks including a health check, online searches, Enhanced DBS check and satisfactory references.

Coastal Learning Partnership – an employer of choice

CLP is committed to creating a diverse environment and is proud to be an equal opportunity employer. All applicants who meet the person specification will receive equal consideration for employment. We value the fact that our schools are very different, as are our colleagues within them. Our culture is one in which colleagues serve and inspire each other in the spirit of professional generosity; colleagues are empowered to be themselves and to be their best. At CLP, everyone is welcome and encouraged to achieve and be heard

Coastal Learning Partnership offers its employees a range of benefits, including:

Financial

Competitive Salary

Recognising Continuous Service from other relevant employments

Higher than average Pension Contributions via our Occupational Pension Schemes

Holiday pay, increasing with service

Occupational Maternity and Paternity pay

CPD and Training

Excellent networking and training and development opportunities for all staff, from courses and qualifications to effective appraisal and internal transfer and promotional opportunities

Medical and Wellbeing Support

Free and confidential counselling, physiotherapy, weight management support, menopause help, personal training, GP referral service and some private surgical procedures

Employee discount schemes

Discounted BH Active Membership

Discount schemes offering a range of high street, restaurant, holiday, finance and other benefits

Cycle and Tech Schemes offering discounted equipment via payroll

Free Eye Tests for VDU



Job Description: Classroom Teacher

Start Date:	September 2024
Responsible to:	Headteacher
Location:	Lilliput CE Infant School
Grade:	Main Scale M1-M6 (£30,000 - £41,333 FTE) / Upper Scale 1-3 (£43,266 - £46,525 FTE)
Hours of work:	Full Time
Disclosure Level:	Enhanced Disclosure & Barring Service Check with child barred list check

Overall Purpose

To inspire, motivate and enthuse pupils and, through this, enable them to make rapid and sustained progress in their learning.

To teach pupils with commitment and enthusiasm, working closely with the team to ensure an appropriately balanced, exciting, relevant and differentiated curriculum.

The post holder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities.

Safeguarding

Coastal Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and requires all staff and volunteers to share and demonstrate this commitment.

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Planning, Teaching and Classroom Management

- Provide positive, memorable learning opportunities, following clearly identified objectives and linked to assessment criteria
- Set tasks which challenge pupils and ensure high levels of interest;
- Deliver lessons which maintain pace, provide opportunities for discovery and challenge;
- Make effective use of assessment and ensure coverage of programmes of study;
- Encourage good practice with regard to punctuality, behaviour, standards of work and homework;
- Use a variety of teaching methods to:
 - Ensure effective content, structure information, present a set of key ideas and use appropriate vocabulary
 - use effective questioning, listen carefully to pupils, give attention to errors and misconceptions
 - select appropriate learning resources and develop study skills through library, I.C.T. and other sources;
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Evaluate own teaching critically to improve effectiveness;
- Ensure the effective and efficient deployment of classroom support;

- Take account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Mathematics;
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively;
- Use a variety of teaching strategies which involve planned adult intervention, independent activities and first-hand experiences for learning.
- Actively monitor and respond to national developments in the subject area, teaching practice and methodology;
- Work collaboratively with other areas of the school and the other schools in our Partnership to develop cross-curricular links, which support the school and promote achievement.

Monitoring, Assessment, Recording, Reporting

- In line with agreed policies and procedures:
 - Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching;
 - Mark and monitor pupils' work and set targets for progress, providing clear and regular feedback to encourage high levels of engagement and interest;
 - Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving;
 - Undertake assessment of students as requested by school and partnership procedures;
 - Provide information to parents about the achievements and progress of their child as required through parents' evenings and reports.
- As their careers progress, teachers will be expected to extend the depth and breadth of knowledge, skill and understanding that they demonstrate in meeting the Teachers' Standards, as is judged to be appropriate to the role they are fulfilling and the context in which they are working.
- Teachers are expected to perform at a level that is consistent with what should reasonably be expected at the relevant stage of their career (whether they are an early careers teacher, a mid-career teacher, or a more experienced practitioner).
- The duties assigned to the Teacher will therefore vary depending on the stage of their career, their personal strengths and interests, career ambitions and the opportunities available within their School. Examples of additional responsibilities and expectations may include:
 - Lead responsibility for a subject or aspect of the school's work, across the school
 - managing finances linked to their responsibility
 - managing staff
 - undertaking appraisals
 - working on a school wide area of the Improvement Plan

Whilst every effort has been made to explain the main duties and responsibilities of the Teacher role, each individual task will not be identified. It is expected that all colleagues will endeavour to deliver any tasks identified as reasonable by their Head of School

Person Specification **Classroom Teacher**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> ▪ Qualified Teacher Status ▪ Evidence of, and commitment to, continuing professional development 	<ul style="list-style-type: none"> ▪ A relevant degree or higher degree qualification ▪ Post graduate education
Experience:	<ul style="list-style-type: none"> ▪ Classroom teaching experience in a Primary or similar setting ▪ Experience of managing teaching resources ▪ Experience working in an Infant School 	<ul style="list-style-type: none"> ▪ Evidence of curriculum leadership across the school age range ▪ Experience of OFSTED inspections and external reviews
Professional knowledge:	<ul style="list-style-type: none"> ▪ Sound knowledge of the National Curriculum for all subjects across the key stage ▪ Awareness of current developments in the field of education and the implications of these for teaching practice ▪ Knowledge of effective strategies to include, engage and meeting the needs of all pupils, in particular underachieving groups ▪ Understand and use assessment to inform teaching and learning 	<ul style="list-style-type: none"> ▪ Familiarity with writing and delivering effective education plans for pupils with SEND ▪ Familiarity with attainment tests
Professional skills & abilities	<ul style="list-style-type: none"> ▪ Ability to effectively direct and supervise the work of support staff within the classroom ▪ Able to engage parents in order to encourage their close involvement in the education of their children ▪ Appetite for continuous improvement and a willingness to share expertise within the school and the Partnership ▪ Dynamic and innovative approach to teaching and learning 	<ul style="list-style-type: none"> ▪ Commitment to the school's wider community ▪ Ability to use and promote a wide range of teaching methodologies

The post holder may be required to travel to other local sites, including other CLP schools.