



PERSON SPECIFICATION – CLASSROOM TEACHER

KEY CRITERIA	ESSENTIAL	DESIRABLE
<p>Qualification & Professional Development</p>	<ul style="list-style-type: none"> • Qualified teacher status. • Thorough understanding of primary curriculum. • Using a positive approach to promote outstanding learning and excellent behaviour. • Has a good understanding of procedures that promote the personal welfare and safeguarding of all pupils. • Is committed to inclusion and uses range of strategies to engage all learners. 	<p>Evidence of leading a curriculum area.</p>
<p>Competence Summary (Knowledge, abilities, skills, experience)</p>	<ul style="list-style-type: none"> • Experience and understanding of children with special educational needs. • The ability to plan, record and assess children’s work within a learning culture. • Ability to support and nurture emotional literacy within the classroom. • The ability to work as part of a team. • Ability to use variety of teaching strategies to engage all learners. • Commitment to the school’s Mission Statement and the school’s aim of moving from Good to Outstanding. • Secure subject knowledge for teaching reading, writing and maths. 	<p>Experience of successfully involving parents and community in school life.</p> <p>Willingness to undertake out of school activities.</p> <p>Evidence of cross curricular learning and teaching.</p> <p>Understand how the curriculum supports the ethos and values of a school.</p>
<p>Work-related Personal Requirements</p>	<ul style="list-style-type: none"> • Open minded, self evaluative and adaptable to changing circumstances and new ideas. • Personal and professional integrity. • Confidence, warmth and sensitivity shown towards the pupils and parents; flexibility of approach; enthusiasm and a sense of humour. • Commitment to the personal welfare and safeguarding of all children. • Excellent communication skills. • Excellent organisational skills. • Able to enthuse about and reflect upon experience. • Ability to work flexibly, as part of a team as well as independently. • Ability to prioritise. 	<p>Brings personal interests and enthusiasms to the school community.</p>