



## Willow Dene School Person Specification

### Class Teacher

Criteria or Requirements	Assessment Method
<p><b>1. Education &amp; Training</b></p> <p>a) Qualified teacher status b) Relevant SEN qualifications / training</p>	<p>A/C A</p>
<p><b>2. Experience</b></p> <p>a) Experience of working with children with Autism/SLD across the 3-18 age range. b) Awareness/experience of using a range of teaching strategies designed to meet educational needs of children with Autism/SLD</p>	<p>A/I  A/I</p>
<p><b>3. Knowledge/Skills and Abilities</b></p> <p>a) Ability to establish an appropriate, positive class ethos and learning environment which promote good relationships and high pupil achievement/standards of behaviour b) A skilled classroom practitioner with the ability to meet planning, recording and reporting requirements for individuals, small groups and the whole class. c) Understanding of the national curriculum and curricula appropriate for a range of pupils with Autism/ SLD, especially those working at the lower p levels. d) Understanding of appropriate assessment, planning, recording and reporting strategies – particularly in relation to pupils with Autism/SLD. e) Ability to work in a multi-disciplinary setting. f) Emotional resilience and ability to motivate, manage and encourage pupils. g) Ability to communicate effectively orally and in writing with children, colleagues, parents and other professionals. h) Ability to plan for and manage a team of support staff. i) Effective organisational skills.</p>	<p>O/I  A/I  A/I  O/I  A/I  A/I  I  I</p>



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<p>j) Ability to participate in curriculum development work k) Good ICT skills and able to use learning technology to promote children's independence, communication and learning.</p>	<p>I A/I  I</p>
<p><b>4. Equal Opportunities</b> a) Commitment to the Council's Equal Opportunities Policy and acceptance of responsibility for its practical applications. b) Ability to manage and develop children and staff within the framework of Equal Opportunities.</p>	<p>I  I</p>
<p><b>5. Safeguarding and Promoting Welfare of Children</b> a) Ability to form and maintain appropriate relationships and personal boundaries with children and young people, colleagues and parents</p>	<p>I</p>
<p><b>6. Other Job Specific Requirements</b> a) Understanding of health &amp; safety issues.</p>	<p>I</p>

**Key: A=Application Form, C=Original Certificate, I=Interview, O=Observation**