

<b>Personal attributes required based on Job Description</b> <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>1. Have good academic qualifications relevant to the post</li> <li>2. Have Qualified Teacher Status (QTS)</li> </ol>	<p>E</p> <p>E</p>
<b>Experience:</b> <ol style="list-style-type: none"> <li>1. To have a clear understanding of the National Curriculum and its application</li> <li>2. A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range.</li> <li>3. To be an outstanding practitioner</li> <li>4. To have experience of teaching pupils in KS1</li> </ol>	<p>E</p> <p>E</p> <p>D</p> <p>E</p>
<b>Knowledge:</b> <ol style="list-style-type: none"> <li>1. Understand and have good knowledge of recent curricular issues</li> <li>2. To demonstrate secure knowledge and understanding in their specialist subject area and be willing to lead a curriculum area</li> <li>3. To be willing to lead a curriculum area.</li> <li>4. An excellent understanding of how children learn.</li> <li>5. A good understanding of assessment</li> </ol>	<p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p>
<b>Skills and Abilities</b> <ol style="list-style-type: none"> <li>1. Ability to work with and deploy staff and resources effectively</li> <li>2. Have the ability to establish good working relationships with staff, parents and the wider community</li> <li>3. Be efficient, highly motivated and highly organised to deal with a teaching workload</li> </ol>	<p>E</p> <p>E</p> <p>E</p>

4. Have the ability to articulate and maintain a vision for high quality education	E
5. Have proven ability to effectively motivate staff and pupils	E
<b>Other Attributes</b>	
1. Show a commitment to school improvement	E
2. Willingness to be involved in the wider life of the school and to run extra curricular clubs	E
3. Show on going evidence of a commitment to their own personal development and training	E
4. Have energy, dynamism and a sense of humour	E