

Job Description

Teacher

Role:	Classroom Teacher
School:	Beckfoot Phoenix Primary Special School
Salary/Grade:	Main scale + 1 SEN
Reporting to:	Headteacher

Core Purpose of the Post:

As a teacher you will be a dedicated and outstanding classroom practitioner who consistently demonstrates the highest standards of delivery, is fully committed to raising attainment and acutely aware of the strategies required to achieve the highest standards.

Fulfil the responsibilities set out within or Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current School Teachers Pay and Conditions Document and Teacher Standards (2013).

To share and support the Trust's ethos to provide and monitor opportunities for personal and academic growth and success.

Contribute to academy improvement plans and improving the outcomes for students across the academy.

This role involves engaging with students in regulated activity relevant to children.

Main Duties and responsibilities:

- To teach students according to their educational needs, including the appropriate setting and marking of work to be carried out by the students.
- Identifying effective intervention and mentoring strategies for students.
- To assess pupils' work in a way which enables you to give written/verbal and diagnostic feedback and maintain records of pupils' progress and development.
- Prepare pupils for the next stage of their education.
- To use a variety of delivery methods, which will stimulate learning appropriate to student needs and demands of the syllabus, for example, podcasts, interactive whiteboards etc.
- May from time to time be required to undertake other duties commensurate with the grade and level of responsibility defined in this job description.
- Will contribute to the overall ethos/work/aims of the school.
- Will appreciate and support the role of other professionals.
- Be vigilant and sensitive to any child protection/safeguarding concerns that arise, reporting any concerns to the designated officer in line with school policy and procedure.
- Will deal with any issues, immediate problems or emergencies that arise in line with school policies and procedures liaising with colleagues where necessary e.g. dealing with a sick, injured, or distressed child.
- To ensure a safe, secure and healthy environment for students.
- To uphold Teachers Standards in all areas of work and be an active and supportive member of the faculty.

Supervision and range of decision making:

- You will be expected to make decisions autonomously and exercise considerable initiative in performing delegated duties, dealing with all complex issues as and when arises; including those outside of established policies and procedures.
- You will ensure probity, propriety and adherence to the Nolan Principles both in your personal conduct and throughout the Trust.
- To supervise and support the work of classroom support, teaching assistants, trainee teachers and newly qualified teachers (NQTs).

Communications and working with others:

- To communicate with parents and carers over pupils' progress and participate in departmental meetings, parents' evenings and whole school training events.
- To liaise with other professionals, such as educational psychologists, education welfare officers etc.
- Build effective relationships with parents and carers
- Share information regarding pupils' achievement, progress and well-being with parents and carers.
- Support pupils and their parents and carers to make the most of the educational and other relevant opportunities available to them.
- Liaise effectively with and signpost to other colleagues and other agencies when necessary, for example, SENCo, Safeguarding Officer, social care, CAMHS etc.
- Develop positive working relationships with all staff.

Resources:

- Operate relevant equipment/complex ICT packages.

Professional development:

- To participate in and organise extracurricular activities, such as outings, social activities and sporting events; including a willingness to participate in occasional overnight visits.
- To undergo regular observations and participating in regular in-service training (INSET) as part of continuing professional development (CPD).

Other Considerations:

- To be aware of and comply with policies and procedures relating to child protection; being vigilant for signs that children may be being abused and to report any such suspicions to the school's nominated Child Protection Coordinator or the Headteacher.
- To act in accordance with the Data Protection Act and maintain confidentiality at all times e.g. access to staff/student/parent and carers files.
- Accept and commit to the principles underlying the Schools Equal Rights policies and practices.
- Be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act.
- Must be legally entitled to work in the UK.

Safeguarding: No contra-indications in personal background or criminal record indicating unsuitability to work with children/young people/vulnerable clients/finance (An enhanced DBS check is required).

Advanced Threshold Fluency Duty Required: In line with the Immigration Act 2016; the Government has created a duty to ensure that all Public Authority staff working in customer facing roles can speak fluent English to an appropriate standard. For this role the post holder is required to meet the Advanced Threshold Level. The post holder should demonstrate they can:

- Express themselves fluently and spontaneously at length effortlessly.
- Explain difficult concepts simply without hindering the natural smooth flow of language.
- Take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English in school.

Notes: This is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade and is not a comprehensive list of all the duties and responsibilities of the post. Successful postholders should not refuse to undertake work, which is not specified on this form and the job description may be amended at any time in consultation with the postholder.
Beckfoot Trust is an Equal Opportunities Employer and requires its employees to comply with all current equality policies both in terms of equal opportunity for employment.
The Trust is committed to making any necessary reasonable adjustments to the job role and the working environment that would enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition

Date:

29/09/2021

Person Specification

Teachers and Support Staff

Role:	Classroom Teacher	
	Essential Requirements	How Identified
Qualifications	Qualified Teacher Status. GCSE English & Maths Desirable: A degree or equivalent in SEN, higher degree qualification, postgraduate in SEN	Application
Experience	Early years experience Desirable: Successful teaching experience with pupils with SLD, ASD and challenging behaviour Experience and understanding of working with pupils with medical needs. Experience and understanding of working with pupils with communication difficulties Experience of KS1 curriculum	Application References Interview
Training	Awareness of Multi-Academy Trusts and Teaching Schools Safeguarding. Evidence of continuous professional development in a relevant subject. Appropriate recent INSET experience including special educational needs programme or similar.	Application Interview
Knowledge, Skills and Ability	Knowledge of how to teach pre reading, pre writing and pre maths. An working knowledge of what makes an outstanding lesson An understanding of the Ofsted framework Practical understanding of effective teaching and evaluation strategies Experience of leading a team Desirable: Experience of the age range of the school Experience of leading an initiative across school Specific subject knowledge linked to early years teaching.	Application Interview
Personal Circumstances	Must be legally entitled to work in the UK (Asylum & Immigration Act 1996). Must have the ability to be flexible and work to the requirements of a busy school. Will not require holiday leave during term time. Interest in the school's wider role in the community. Must be suitable to work with children/young people/vulnerable clients/finance	Application Interview
Disposition and Attitude	A passion for education and a deeply felt desire to make a difference for our children Be emotionally intelligent Humour (absolutely essential!) Enthusiastic, flexible, team player Enjoy hard work and taking constructive criticism (it will happen) Desire for professional development	Application Interview References
Physical	Resilient and energetic. Excellent attendance and punctuality.	References Interview
Equality	A commitment to, and evidence of, promoting diversity and equal opportunities within the Trust, the curriculum and employment practice.	Application Interview