

**Primary Class Teacher**

**Job Description**

**Purpose:**

* To teach to a high standard in line with the Teachers’ Standards (2012).
* To provide a good role model for all children and staff.
* To motivate children and staff through engaging in meaningful and professional relationships.
* To raise standards in attainment and progress alongside enhancing all aspects of child development.
* To set high standards and expectations that foster academic resilience and positive attitudes.
* To consider and monitor the wellbeing of all children.
* To keep children, staff and the community safe through strict safeguarding practices in accordance with KCSiE (2020) and all related Trust policies.

**Reporting to:**

* Phase Leader
* Senior Leadership Team
* Headteacher

**Responsible for:**

* Directly for all children within the assigned Class.
* Indirectly for all children within School.

**To co-operate with:**

* All colleagues in all teams.
* Parents, carers and the local community.
* Outside agents.
* Local Governing Body.
* Trust Colleagues.
* Union Representatives.

**Disclosure:**

* Clear and current Enhanced DBS check.

**Salary:**

* MPR/UPS

**Main Duties**

**Teaching:**

* To plan and prepare high quality lessons and sessions.
* To teach children, according to their educational and developmental needs.
* To use formative assessment effectively to support differentiation and personalised learning.
* To make meaningful links across subjects that allow for the development of consolidated and deep knowledge, skills and understanding.
* To provide, or contribute to oral and written assessments and reports to parents, carers and outside supportive agents.
* To use a range of teaching strategies which engage and stimulate learning.
* To foster a love of learning and support positive behaviours for learning.

**Children:**

* To promote the general progress and well-being of individual children and of any class or group of children assigned.
* To provide guidance and advice to children on social, emotional and mental health matters and seek expert advice where necessary.

**Staff performance management and continuing professional development:**

* To engage in the arrangements made for appraisal and self-improvement.
* To participate in the identification of areas for professional development and growth.

**Develop personally and professionally though:**

* Reflection on own practice and private study.
* Participation in teacher appraisal.
* Participation in appropriate in-service education programmes.

**Communication:**

* To communicate and consult with the parents and carers.
* To communicate and co-operate with persons or bodies outside the School to the benefit of children and families.
* To participate in meetings arranged for any of the purposes outlined in accordance with the calendar.
* To attend School briefings in support of effectiveness/efficiency and community development.
* To use briefings, weekly news and emails to share information.
* To ensure effective communication with designated staff regarding trips, visits and absence.