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| **POST:** | **Primary School Teacher**  |
| GRADE:  | Main Pay Scale |
| REPORTS TO: | Headteacher  |
| HOURS/DAYS | 32.44 hpw / Monday to Friday |
| CONTRACT TYPE | Permanent  |
| **JOB PURPOSE:** | Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and Trust and the individual needs of each individual.**Context:**This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School/Trust. We expect all staff to share this commitment. |
| **DUTIES & RESPONSIBILITIES** |
| **Main Teaching Duties*** Fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* Meet the expectations set out in the Trust’s Teacher Standards
* Plan and teach well-structured lessons to assigned classes, following the school’s plans, curriculum and schemes of work
* Use different teaching methods, including whole class, group work, independent research, demonstrations, experiments and play, to motivate and encourage interaction in the class.
* Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
* Set expectations for discipline including dealing with inappropriate behaviour according to school policy
* Appropriately deploy teaching assistants who are assigned to work within the class.
* Organise the classroom and learning resources to create a pleasant, stimulating and positive learning environment.
* Work and effectively engage parents to support their children’s learning
* Identify SEND pupils and ensure appropriate support is in place

**Other*** Be committed to and promote the mission, vision and values of the Trust and School
* Comply with policies and procedures relating to child protection, inclusion, health, safety and security, confidentiality, and data protection, reporting all concerns to an appropriate person without delay
* Establish effective working relationships and set a good example through your presentation and personal and professional conduct
* Participate in training and other learning activities and performance development as required
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| **Communication**  | * Liaising with leaders to ensure teaching is delivered in line with school expectations and goals.
* Working with the SENCO to ensure pupils with SEND are appropriately supported.
* Working with the DSL and their deputies to ensure safeguarding is promoted.
* Working with the designated teacher for LAC to support LAC and previously LAC.
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| **Safeguarding**  | * To be committed to safeguarding and promote the welfare of children, young people and adults and raising concerns as appropriate.
* Have in depth knowledge of safeguarding legislation including working together to safeguard pupils and KCSiE.
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| **Data Protection** | * To comply with the Trust’s policies and supporting documentation in relation to GDPR, Data Protection, Information Security and Confidentiality.
* Share information confidentially about pupils other professional as required.
* Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality.
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| **Health and Safety** | * Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure.
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| **Equalities** | * Promote inclusion and acceptance of all pupils.
* Within own area of responsibility work in accordance with the aims of the equality statement, treating individuals with respect for their diversity, culture and values.
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| **Customer Service** | * The Pennine Trust requires that all employees offer the best level of service to customers and behave in a way that inspires excellence and enthuse confidence. Customers will be treated as individuals, with respect for their diversity, culture and values.
* The Pennine Trust requires a commitment to its mission, vision and values and to always have due regard to equality, diversity, dignity and respect.
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| **Person Specification Role: Classroom Teacher** |
|  | **Essential** | **Desirable** | **How measured** |
| **Qualifications** | * Degree level qualification
* Qualified teacher status (QTS)
 |  | A/C/IA/C/I |
| **Experience** | * Successful experience of teaching within Key Stage \*\*
* Experience of delivering high quality, well planned primary curriculum
* Experience of using data to identify underachievement and inform classroom practice
* Experience of parental engagement strategies
 |  | A/R/IA/R/IA/R/I |
| **Attributes** | * Ambitious and reflective of own strengths and areas for development
* Respectful of others
* Collaborative with own team members and wider school community
* Shows initiative
* Ability to work successfully in a team
* Maintains confidentiality
* A good attendance and punctuality record
* Excellent verbal and written communication skills.
* High expectations of self and others
* The ability to maintain successful working relationships with other colleagues.
 |  | R/II/RI/RA/I/RI/RI/RA/I/RA/I/RA/I/RA/I/R |
| **Knowledge & Skills** | * Knowledge of the National Curriculum
* Knowledge of effective teaching and learning strategies
* A good understanding of how children learn
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Good ICT skills, particularly using ICT to support learning
 |  | A/I/RA/I/RI/RI/RI/RA/I/RI/RA/I/RI/R |
| **Key**A – ApplicationR – ReferenceI – InterviewC – Certificate |