THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

JOB PROFILE – CLASSROOM TEACHER

Job Title:	Classroom Teacher			
Reporting to:	Senior Leadership Team			
Salary:	MPS/UPS			
Start date:	1 September 2021			
Job Purpose:	 To provide high-quality teaching and learning that supports students to make as much progress as possible To work as part of a team and participate in activities that support the improvement priorities of the school To maintain consistently the Teacher Standards 			
Key Accountabilities				
To plan and prepare high quality lessons.				
 To prepare and teach high quality lessons that meet the needs of all children in your class, and to facilitate good learning and progress. 				
 To follow and contribute to schemes of work. 				
 To assess pupil work providing appropriate feedback and to encourage further improvement. 				
 To maintain comprehensive records of pupils' progress and assessment in line with while school policy. 				
 To report on pupil progress in line with whole school policy. 				
 To attend parents' evenings and respond to parental requests for information. 				
 To promote the progress of all pupils and their well-being, with due regards for discipline, health and safety. 				

- To maintain a stimulating, safe and appropriate learning environment.
- To participate in the life of the school, including contributions to staff, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and whole school activities.

Whole School Responsibilities

- To participate in staff meetings, inset meetings and consultations which relate to the general well-being and development of the school.
- To advise and co-operate with the head of school and other staff members on the preparation and development of policies, schemes of work, teaching materials, methods of teaching and assessment and pastoral arrangements.
- To maintain good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere.
- Taking appropriate responsibility for one's health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of
 legislation and locally adopted policies; including taking responsibility for raising concerns with your line manager.

Additional Information

- Please see our website <u>https://www.cuddington.thpt.org.uk</u> for more information about our school.
- For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

PERSON SPECIFICATION – CLASSROOM TEACHER

Qualifications & Training	Essential	Desirable	How assessed	
Qualified teacher status	√		Application	
Relevant specialist qualifications in your subject	✓		Application	
Commitment to CPD and improving practice through reflection	✓		Application / Interview	
Thorough knowledge and understanding of curriculum requirements and	√		Application / Interview	
developments within your own subject specialism				
Key Stage 1 Experience		✓	Application / Interview	
Skills and abilities	Essential	Desirable	How assessed	
To be able to teach lessons which consistently meet the Teacher Standards	√		Application / Interview	
To use a variety of strategies to engage students and promote a stimulating environment	×		Application / Interview	
To work well in a team, contributing ideas and supporting faculty/department procedures	×		Application / Interview	
To be a confident user of IT as a teaching tool	✓		Application / Interview	
To contribute to the wider life of the faculty / department and whole-school,	✓		Application / Interview	
supporting extra-curricular and intervention initiatives				
Personal Attributes	Essential	Desirable	How assessed	
Excellent communication skills with the ability to relate well to students and adults	√		Application / Interview	
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	×		Application / Interview	
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview	
Be able to work under pressure, prioritise and manage time effectively	\checkmark		Application / Interview	
Safeguarding The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).				
The Howard Partnership Trust is committed to safeguarding and promoting the			all staff and volunteers to share this	

commitment