

Edith Moorhouse Primary School
Job Description: Class Teacher

Job Title	Class Teacher
Reports To	Department Lead (or other member of the Leadership Team)
Salary	MPS/UPS

Introduction

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.

The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher. They will be mindful of their duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

This job description will be reviewed at least annually and any changes will be subject to consultation.

Job Purpose

To be a class teacher in KS2.

Key Areas of Responsibility

Teaching and Learning

- To carry out the professional duties of a main grade teacher under the teacher's contract (as defined in the most recent school teachers' pay and conditions document) ensuring the education and welfare of a class/group of pupils having due regard to the school's aims, values and curriculum.
- To be an excellent role model for the school community
- To teach children within KS2

Pastoral Care

- To help promote and safeguard the welfare of all children
- To promote self-discipline, high standards of behaviour and positive attitudes on the part of all children and to implement policies and procedures to foster them
- Ensure that a high standard of care for all children is maintained
- To develop and implement equality of opportunity effectively throughout the school.

Communication and Community Links

- To fully support the life and work of the school
- To develop and maintain positive and effective professional relationships with colleagues, parents/carers, the local community and Governors

- To provide information to the Governing Body to enable it to meet its responsibilities
- To ensure that parents/carers and children are well informed about the curriculum, attainment and progress and are able to understand and contribute to targets for improvement

Safeguarding

Edith Moorhouse Primary School and The River Learning Trust are committed to safeguarding and promoting the welfare of all children and preventing extremism. All staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. The successful candidate will be required to undergo an Enhanced Disclosure from the Disclosure and Barring Service (DBS) and obtain any other statutorily required clearance. Employment will also be conditional on the receipt of at least two acceptable references (one from current/latest employer) and evidence of the formal qualifications required for the role.

Health and Safety

Take appropriate responsibility for one's own health, safety and welfare and the health and safety of children, visitors and work colleagues in accordance with the requirements of legislation and locally-adopted policies; including taking responsibility for raising concerns with an appropriate manager

To share in the corporate responsibility for the wellbeing and discipline of all pupils.

Subject Leader Responsibilities (not ECTs):

To promote the highest standards of achievement in a subject area through effective leadership and management of the subject.

To support the raising of standards within the subject they are leading across the whole school with support from the Leadership Team.

Policy and Leadership

- With support from the LT, develop and review a curriculum subject and related action plans, policies, schemes of work, initiatives and training
- With support from the LT, lead school planning with regard to School and National Curriculum expectations.
- To establish and maintain regular communications with LT.
- To work closely with LT members to draw up, implement, monitor and evaluate the School Improvement Plan.
- To contribute to relevant sections of the SEF (Self-evaluation form)

Management of Teaching and Learning

- To act as a role model in planning for, delivery of, evaluation of and reflection on own teaching of the curriculum area
- To brief and update colleagues on relevant policy and practice through meetings and workshops
- To lead staff Professional Learning sessions

Management of People

- To lead and manage meetings
- With support from the LT, help identify and facilitate the training needs of colleagues.
- To delegate tasks to colleagues when appropriate.
- To encourage, support and develop effective working relationships with colleagues and parents to enhance pupil learning.
- To liaise with other subject leaders and class teachers across the River Learning Trust.
- To liaise with outside agencies (particularly advisors and consultants).

Management of Resources

- To manage a budget when required.
- To maintain a record of equipment and resources.
- To encourage and actively support the establishment and maintenance of a stimulating, purposeful working environment.
- To manage the allocation of equipment and resources.

Evaluation and Quality

- To monitor and evaluate pupils' learning and, where appropriate, appraise colleagues' work in accordance with the schools monitoring schedule.
- To observe colleagues at work to inform and improve their practice.
- To create opportunities for colleagues to learn from each other.
- With support from the LT ensure monitoring, assessment and review of pupil's work and recorded achievements inform future planning.
- To work with colleagues to establish a consistent view of school standards of achievement within a curriculum area.

Administration

To ensure necessary administration requirements are fulfilled.

- To establish and maintain regular communications
- To establish and carry out record-keeping procedures to meet requirements of school and National expectations and policies
- With support from the Business Manager, maintain a stock ordering procedure in order to manage availability of resources.
- Keep an up to date Subject Leader File.

Person Specification for Recruitment Purposes

Qualifications and Training

- UK recognised Qualified Teacher Status
- Current DBS
- Evidence of participation in professional learning

Teaching and Learning

- Excellent classroom behaviour management
- A clear understanding of primary education including the EYFS curriculum and the National Curriculum
- A proven record of raising achievement
- Experience of working with children with SEND
- Excellent interpersonal skills
- Ability to support parents and carers to improve outcomes for their children
- Appropriate ICT skills to support learning

Subject Leadership

Teachers with more than one year's experience.

- Experience of successful coordination of a curriculum subject area

Personal Qualities

- Ability to be flexible
- Resilience
- Aspirational
- Proactive in approaching the resolution of problems
- Good organisational and time management skills