



Person Specification for Main Scale Teacher

Criteria	Essential (E) or Desirable (D)	Method of Assessment: Application (A) Reference (R) Interview (I) Observation (O)
<u>Qualifications</u>		
Have achieved QTS status.	E	A
Evidence of on-going relevant professional development.	E	A/I
<u>Experience:</u>		
Previous teaching experience in more than one year group	D	A/I/R
Evidence of assuming responsibilities for curriculum development or an area of school improvement	D	A/I/R
Experience of working in a multicultural context	E	A/I/R
Experience of teaching in the EYFS	E	A/R/I
<u>Knowledge, Skills and Abilities:</u>		
Excellent teaching skills which reflect high expectations and a commitment to equal opportunities.	E	A/I/R/O
Evidence of knowledge and understanding of the learning needs of a full range of children and how to ensure that they are appropriately challenged and supported.	E	A/I/O
Evidence of knowledge and use of a range of assessment strategies.	E	A/I/R/O
Successful and positive behaviour management skills.	E	A/R/I
Ability to use of a range of teaching styles to motivate, engage and inspire all learners.	E	A/I/R/O
Ability to effectively use classroom resources including ICT to support learning.	E	A/I/O
Ability to communicate well and work in partnership with parents and carers.	E	A/I
	E	A/I/R

Experience of providing for a range of additional learning needs.		
<u>Personal Qualities:</u>		
High expectations of all learners	E	A/I/O
A commitment to celebrating diversity and making teaching relevant to the needs and experiences of all children	E	A/I/O
Reflective and self-evaluative in developing as a teacher	E	A/I/R
Adaptable and flexible.	E	A/I
An ability and enthusiasm for the responsibilities of teaching a class	E	I/R
An ability to recognise the importance of confidentiality in a school context.	E	I/R
A commitment to contributing to all aspects of school life	E	I/R