



Job specification for Class Teacher

Essential Personal Attributes	Stage	Desirable Personal Attributes	Stage
Qualifications <ul style="list-style-type: none"> Recognised Teaching Qualification. Evidence of CPD. 	A, I, R	<ul style="list-style-type: none"> A good honours degree or equivalent Higher degree or other relevant qualifications 	A, I, R
Experience <ul style="list-style-type: none"> Current teaching experience Set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline through well-focused teaching through positive and productive relationships. 	A, I, R	<ul style="list-style-type: none"> Leadership of curriculum areas 	A, I, R
Knowledge and Skills <ul style="list-style-type: none"> Clear personal philosophy of education Outstanding inter-personal relationships. Commitment to team work Good working knowledge of national curriculum. Awareness of the needs of pupils with educational/social disadvantage. Understands a range of current issues. Competent with the use of ICT. Demonstrate the ability to analyse and interpret pupil data and tracking to apply findings to future learning needs. 	A, I, R	<ul style="list-style-type: none"> Understanding of developments and initiatives in primary education. Detailed knowledge of SEND code of practice 	A, I, R
Special Requirements <ul style="list-style-type: none"> Willingness to embrace change. Willingness to accept responsibility for CPD. Commitment to parental involvement. Evidence of ability to form good relationships with pupils, parents, colleagues and Governors. Good communication skills. 	A, I, R	<ul style="list-style-type: none"> Evidence of outside interests. Willing to show wholehearted commitment to the school and all its activities. Demonstrate an active contribution to the policies and aspirations of the school. 	A, I, R