

# Job Specification - Teacher

## Deeping St James Community Primary School

<b>Standards for teachers</b>	<b>Essential</b>	<b>Desirable</b>
<b>Professional Attributes</b>	<p>Have high expectations of behaviour and standards of those children which they teach.</p> <p>Flexibility in working practice.</p> <p>Be able to establish fair, respectful, trusting, supportive and constructive relationships with children.</p> <p>To be able to work enthusiastically as a member of a team to develop, and support new initiatives within school.</p> <p>To be open to share and draw on skills of colleagues within a supportive community of learning.</p> <p>To understand and value the importance of mental wellbeing for children and colleagues.</p> <p>To act on advice and feedback and be open to coaching and mentoring.</p> <p>As a committed life-long learner, to be willing to take calculated risks in their teaching.</p>	<p>Willingness to organise extra curricular activities</p> <p>Keen to develop themselves professionally.</p>

<b>Standards for teachers</b>	<b>Essential</b>	<b>Desirable</b>
<b>Professional Skills</b>	<p>Be able to communicate effectively in a two way process with children, colleagues, parents and carers, so that they feel valued, encouraged and enthused.</p> <p>To have a clear understanding of the role classroom management and behaviour management have on effecting the ethos of the classroom.</p> <p>To understand, and can give examples of, the importance of assessment, monitoring and target setting within the learning process.</p> <p>To have the drive and skills to promote the use of ICT in their own class.</p> <p>To be able to enthuse children into learning.</p> <p>To be able to set up a classroom environment which is conducive to learning.</p> <p>To be flexible in the range of teaching strategies used.</p> <p>To be able to teach challenging and well organised lessons and sequences of lessons</p>	<p>To contribute effectively to the school's self evaluation process.</p> <p>A good understanding of resource management.</p>

<b>Standards for teachers</b>	<b>Essential</b>	<b>Desirable</b>
<b>Professional Knowledge and Understanding</b>	<p>Be aware of the professional duties of teachers and the statutory framework within which they work.</p> <p>Have a good understanding of children with Special Needs and how best to help these children achieve their best.</p> <p>To keep up-to-date with new teaching and learning initiatives, such as adoptive learning.</p> <p>To have a good knowledge and understanding of the importance of Equal Opportunities, Health and Safety and Safeguarding children.</p> <p>To be keen and open to develop themselves to become more effective instruments in learning.</p> <p>To be able to recognise the important role that parents and carers have in the development of their children and to encourage and support this in all situations.</p> <p>To have a secure knowledge and understanding of the subjects/curricular areas to enable them to teach effectively across the age range for which they are trained to teach.</p> <p>To be very aware of the five strands of Every Child Matters and where they fit into school life and learning.</p>	<p>Have an understanding and enthusiasm for developing thinking skills.</p> <p>Have knowledge and an enthusiasm for using ICT within teaching and learning.</p> <p>To have an area of subject expertise to offer the school.</p> <p>To have a good knowledge of YR-Y1 transition and have empathy with a “learning through play” approach to learning.</p>