



SOLENT SPECIAL EDUCATION TRUST

PERSON SPECIFICATION – CLASS TEACHER

	ESSENTIAL	DESIRABLE
PROFESSIONAL QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher Status • A degree in a relevant discipline (not necessary for Post 16 teachers) • Willingness to undertake further training to develop skills in teaching pupils with SEN 	<ul style="list-style-type: none"> • Further study in Special Education • Recent training in communication methods – signing (Makaton or Signalong) / PECs / objects of reference • Training in meeting needs of pupils on the autistic spectrum
TEACHING COMPETENCIES AND EXPERIENCE	<ul style="list-style-type: none"> • Experience of teaching pupils with special educational needs in primary, secondary or special school contexts • Experience of working with young people with learning difficulties in a voluntary or paid capacity in social care or educational settings • Good teaching skills • Ability to plan, develop and manage a curriculum area. • Ability to work within and organise class team • Up-to-date knowledge of curriculum issues and assessment requirements, particularly at P levels • Ability to reflect on own practice and manage own professional development. • Personal competence in IT and ability and willingness to use this creatively in teaching • Ability to attend sensitively to personal care needs of children • Clear focus on the value of research led teaching • Well-developed observation skills 	<ul style="list-style-type: none"> • Experience working with students with SLD/MLD or SEMH needs • Experience of using augmentative communication methods • Experience in meeting the needs of young people with challenging behaviour including training in physical interventions (eg Team-teach or proact SCIP) • Knowledge and understanding of sensory approaches to learning • Knowledge of current issues and initiatives in the field of Special Educational Needs. • MIDAS qualification • Understanding of the principles behind Intensive Interaction



PERSONAL QUALITIES	<ul style="list-style-type: none">• Approachable and caring attitude towards both pupils and adults.• High level of commitment, enthusiasm and resilience• Ability to contribute to multi-disciplinary team• Flexible and open to the ideas of others.• Ability to manage change.• Prepared to ask for advice and support where necessary.• Ability and willingness to be supportive to colleagues professionally and personally.• Ability to communicate effectively with people at all levels.• Effective and efficient management of time	<ul style="list-style-type: none">• Experience of having developed good communication skills with parents and a range of different professionals• Qualities or interests that can be offered in a lunchtime or extended school activity• Ability to think and work creatively• Ability to swim
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