Greswold Primary School Person Specification

Post Title: Class Teacher Salary: M1-M6

Responsible to: Senior Leadership Team

	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
Education and Qualifications	Qualified Teacher Status	Recent and relevant INSET
Skill and Abilities	 Plan and deliver lessons in which children make progress. Assess achievement and monitor the progress of pupils. Reflect upon your practise and make changes accordingly. Work as a committed member of the school team Communicate effectively with pupils, colleagues and parents. Use IT effectively to support teaching and learning. Promotion of positive behaviour strategies. 	 Deliver creative and enjoyable lessons Focus lessons on the learning of pupils Implement initiatives and suggest how practise or procedures can be improved. Form positive working relationships with all members of the school including parents Examples of inclusive teaching strategies.
Experience	 Successful recent experience teaching primary pupils (including on teaching practise). Have a proven record of raising standards. Evidence of effective use of assessment information. Experience of teaching within the 3-11 age range. Proven track record for accelerating progress. 	 Experience of a range of year groups, including lower key stage two. Experience of a wider school community involvement (e.g. participation in events, clubs, meetings with parents etc.) Experience of working with SEND pupils. Experience of leading or being involved in curriculum development, e.g. subject leadership.
Knowledge	 Knowledge of current National Curriculum Subject specific knowledge relating to National Curriculum. Knowledge of SEN Code of Practice and how it relates to the classroom Knowledge of Keeping Children Safe in Education and an understanding child protection matters. 	 Knowledge of one or more areas of the Primary School Curriculum. Knowledge and understanding of the role of preparing children for their transition to the next key stage Practical work with Growth Mindset and Skills Builder.

Other Requirements	 Commitment to all aspects of safeguarding Willingness to support ethos of the school Commitment to or recent successful experience of working closely with parents Commitment to Equal Opportunities 	 Commitment to developing effective partnerships within the community Flexibility, determination and the highest expectations of work and behaviour A positive and optimistic outlook
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