

Teacher Person Specification

Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Continued CPD
Experience	<ul style="list-style-type: none"> • A proven ability as an excellent classroom teacher • Working effectively in a team • Experience and understanding of planning, monitoring and evaluating the progress of pupils • Experience of teaching children with SEND • Understand the principles of assessment, observations and record keeping • Expertise to use ICT to enhance and enrich the curriculum • Has worked as part of a staff team e.g. collaborative planning, leading curriculum area/after school clubs
Knowledge	<ul style="list-style-type: none"> • Having high expectations of pupils • Inclusion and strategies for engaging all learners • Develop appropriate and successful relationships with children • Understanding of safeguarding and promoting the welfare of children in school • Effective organisational skills • Ability to work well with parents, carers and outside agencies • Experience of managing successful change • Knowledge of the principles of effective teaching e.g. modelling • Knowledge of how to establish a secure, stimulating, inclusive learning environment • Sound understanding of the primary curriculum
Skills	<ul style="list-style-type: none"> • Using a positive approach to promote learning and excellent behaviour • Confident and competent user of ICT • Being flexible and adaptable • Skills to support inclusion teaching and learning • Ability to promote consistent positive discipline • Effective skills in planning, teaching, assessing and target setting • Ability to work as a team, sharing ideas and expertise • Has the ability to seek, listen to and act upon advice • Ability to relate well to parents and encourage their participation in the education process
Professional values	<ul style="list-style-type: none"> • Commitment to the personal welfare and the safeguarding of children. • Model the school vision and contribute to the wider school culture • Have a 'can do' problem focussed attitude • Commitment to creating a culture of respect and trust in the classroom that support pupils to succeed • Reflective practitioner – receptive to professional development, feedback and support • Work collaboratively and effectively as part of a team

Personal qualities	<ul style="list-style-type: none"> • Passionate about Learning and Teaching • Displays warmth, care and sensitivity in dealing with children • Open minded, positive and adaptable to changing circumstances and new ideas • Able to enthuse and reflect upon experience • Willingness to be involved in the wider life of the school • Ability to form effective professional relationships and have good communication skills • Is an enthusiastic and energetic teacher with a sense of fun • Ability to work in partnership with others - teaching and support staff, parents and governors • Committed to providing equality of opportunity and inclusion
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