



Primary Class Teacher

Job Description

Purpose:

- To teach to a high standard in line with the Teachers' Standards (2012).
- To provide a good role model for all children and staff.
- To motivate children and staff through engaging in meaningful and professional relationships.
- To raise standards in attainment and progress alongside enhancing all aspects of child development.
- To set high standards and expectations that foster academic resilience and positive attitudes.
- To consider and monitor the wellbeing of all children.
- To keep children, staff and the community safe through strict safeguarding practices in accordance with KCSiE (2020) and all related Trust policies.

Reporting to:

- Phase Leader
- Senior Leadership Team
- Headteacher

Responsible for:

- Directly for all children within the assigned Class.
- Indirectly for all children within School.

To co-operate with:

- All colleagues in all teams.
- Parents, carers and the local community.
- Outside agents.
- Local Governing Body.
- Trust Colleagues.
- Union Representatives.

Disclosure:

- Clear and current Enhanced DBS check.

Salary:

- MPR/UPS

Main Duties

Teaching:

- To plan and prepare high quality lessons and sessions.
- To teach children, according to their educational and developmental needs.
- To use formative assessment effectively to support differentiation and personalised learning.
- To make meaningful links across subjects that allow for the development of consolidated and deep knowledge, skills and understanding.
- To provide, or contribute to oral and written assessments and reports to parents, carers and outside supportive agents.
- To use a range of teaching strategies which engage and stimulate learning.
- To foster a love of learning and support positive behaviours for learning.

Children:

- To promote the general progress and well-being of individual children and of any class or group of children assigned.
- To provide guidance and advice to children on social, emotional and mental health matters and seek expert advice where necessary.

Staff performance management and continuing professional development:

- To engage in the arrangements made for appraisal and self-improvement.
- To participate in the identification of areas for professional development and growth.

Develop personally and professionally though:

- Reflection on own practice and private study.
- Participation in teacher appraisal.
- Participation in appropriate in-service education programmes.

Communication:

- To communicate and consult with the parents and carers.
- To communicate and co-operate with persons or bodies outside the School to the benefit of children and families.
- To participate in meetings arranged for any of the purposes outlined in accordance with the calendar.
- To attend School briefings in support of effectiveness/efficiency and community development.
- To use briefings, weekly news and emails to share information.
- To ensure effective communication with designated staff regarding trips, visits and absence.