



Classroom Teacher Key Stage 1 or 2 Recruitment Pack





BUILDING BRIGHTER FUTURES

Our story is one of moral purpose. We are a learning community where everyone works collaboratively to plan, spread expertise and tackle challenges together — always focused on putting the needs of our students first. Together we build brighter futures.

Our Mission

We aim to make a difference by raising the horizons and ambitions of everyone who learns, works, and lives within our diverse communities.

Our Values

The Trust is committed to building brighter futures. This commitment is underpinned by three core values:

- Student's first
- It's about learning
- No barriers

Join Us

This is an exciting time to become part of The Futures Trust. Every role here is more than a job — it's real, impactful work that makes a meaningful difference in the lives of our students and their communities. We offer trust wide career paths and invest in outstanding opportunities for our staff to learn, grow, and truly change lives.



4

Primary Schools



6

Secondary Schools



9000+

Students



1300+

Staff



Thank you for considering a career with The Futures Trust.

We are delighted to provide you with this recruitment pack, designed to offer all the information you need to embark on a rewarding journey with us.

Nicola Penlington

Head Teacher



Keresley Newland Primary Academy is a thriving school that is committed to Building Brighter Futures for all of its students.

Every decision we make is about the young people we serve, their learning experience and their personal development. We are looking to expand our team of talented professionals who excel in their field to help us on the next phase of our exciting journey.

We look forward to hearing from you.



▼ Job Details

| JOB TITLE | CLASSROOM TEACHER KEY STAGE 1 or 2 |
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| OPPORTUNITY | <p>We are seeking a kind, caring, and dedicated Primary Teacher to join our supportive and welcoming school community. Keresley Newland Primary Academy is a thriving and inclusive school, proud to serve our local community.</p> <p>This post could be either KS1 or KS2. For the right person, we could accommodate EYFS. Join our children and staff on this amazing learning adventure! The successful candidate will have a genuine love for children and education, have a strong commitment to helping every child achieve their full potential, and also have a passion for reading and helping children to be the best they can be.</p> <p>We are looking for a teacher who:</p> <ul style="list-style-type: none"> • Wants to be part of the Keresley Newland team • Cares deeply about our children’s wellbeing and progress • Is passionate about education and lifelong learning • Promotes a love of reading, creativity and ambition • Is dedicated, enthusiastic, and reflective in practice <p>We offer:</p> <ul style="list-style-type: none"> • A friendly, welcoming, supportive school environment • Enthusiastic, curious and eager pupils • A strong commitment to professional development • Opportunities to develop teaching skills and progress within the school <p>If you are a dedicated and enthusiastic teacher who wants to make a positive difference in the Keresley children’s lives, Building Brighter Futures - within The Futures Trust, we would be delighted to hear from you.</p> |
| REPORTING TO | Headteacher |
| LOCATION | Based at Keresley Primary Academy with a requirement to travel to work at or for schools in the Trust. |
| SALARY | TMS/UPS |
| BENEFITS ENHANCING WORKING LIVES | <ul style="list-style-type: none"> - Competitive rates of pay - Professional development opportunities - Career pathways across the Trust - Teacher / Local Authority Pension Scheme - Online retail discount - Employee Assistance Programme - Family Friendly policies to support family & carer commitments - Flexible Working Arrangements <p>www.thefuturestrust.org.uk/why-work-for-the-futures-trust</p> |



Job Description

Job Purpose:

The education and care of the children in the classroom in accordance with the aims, policies and development plan of the school and The Futures Trust.

Duties and responsibilities:

- Work with all members of staff and the Governing Body to realise the vision of the school
- Promote the school and The Futures Trust ethos in all aspects of school life
- Set high expectations for all pupils and support staff and continually strive to raise standards
- Be familiar with and show a clear understanding of all school and The Futures Trust policies and ensure that they are all put into practice
- Allow enough preparation time to set up the lessons for each new day and leave the classroom tidy
- Provide quality teaching and learning opportunities that are appropriate for the full range of children's abilities
- Assess individual needs (SEND, EAL, A,G & T etc.) and plan, prepare and match programmes and resources
- To cater for those needs, including writing and reviewing IEPs in conjunction with the SENDCO
- Develop a stimulating a welcoming and safe interactive environment
- Work as a team to promote high standards in the appearance of all areas of the school and to take good care of all school resources
- Develop excellent working relationships with parents, other colleagues and outside agencies
- Attend all parents evenings, workshops and children's performances for parents, as well as the majority of school functions when appropriate
- Complete all paperwork as and when requested
- Attend and contribute to meetings and courses during/out of school time to support professional development throughout the school and The Futures Trust
- Keep up to date with new Government Initiatives and changes in educational thought and practice
- Ensure that all children are collected from school by a recognised adult or are sent home as agreed with parents
- Take part in the-school's annual Performance Management Programme
- Take responsibility for a small aspect of the work of our learning community



Other Duties:

In addition to the duties of a classroom teacher the post holder will be expected to undertake the following duties:

- to organise, supervise and direct the work of any support staff in the classroom.
- to work as a member of a team in the planning, delivery, recording and evaluation of short, medium and long term work
- to ensure that all areas of the curriculum are covered throughout the academic year
- to have overall responsibility for displays in the classroom
- supervision of students or work experience students if required
- to liaise with the Head and Senior Leadership Team, as appropriate
- to liaise with the Educational Psychologist, Health Visitors, Social Workers Speech Therapist or anyone from other outside agencies as appropriate
- to work with appropriate members of staff developing initiatives to encourage parental and community involvement e.g. parent's group, family day etc.
- to lead on a lunchtime or after-school extra curricular activity for the first year in post, in order to contribute to the wider school community
- Any other duties and responsibilities within the range of the salary grade.
- Accountability will be directly to the Senior Leadership Team.



Person Specification

| AREAS | ESSENTIAL CRITERIA | DESIRABLE CRITERIA | MEASURED BY |
|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| EDUCATION AND QUALIFICATIONS | <ul style="list-style-type: none"> • Qualified teacher or ECT • Degree or Certificate of Education/PGCE • Evidence of professional development • A teacher who excites children to learn • Up to date knowledge of National Curriculum • Has employed effective assessment strategies in his/her teaching. • Sound skills in ICT • A willingness to learn and grow as a leader of learning | | Application Form Certificates |
| SKILLS AND ABILITIES | <ul style="list-style-type: none"> • Ability to work successfully with others to achieve common goals. • Excellent behaviour management strategies with all children • Evidence of contribution to raising standards within a broad and balanced curriculum • Has an approachable and caring manner • Ability to communicate effectively both orally and in written form. • Good time management. • Enjoys a challenge • Commitment to making education enjoyable and stimulating • Being an innovative thinker • Flexible, adaptable, able to prioritise and make decisions • Accountable to stakeholders as appropriate | <ul style="list-style-type: none"> • Contribution to the professional development of others in a school setting. Effective curriculum management and leadership of a subject/area, if applicable. Ability to manage projects. Willing to lead by example | Application Form Interview Test |

| AREAS | ESSENTIAL CRITERIA | DESIRABLE CRITERIA | MEASURED BY |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------------------------|
| EXPERIENCE | <ul style="list-style-type: none"> Working in primary education Delivering improved outcomes for learners Successfully building and maintaining collaborative relationships with parents, carers, partners and the wider community | | Application Form Interview |
| KNOWLEDGE AND UNDERSTANDING | <ul style="list-style-type: none"> Principles and practices of effective teaching and learning Preparation of schemes of work and lessons Principles and practices of monitoring/assessment/evaluation The application of information and communications technology (ICT) learning and teaching in subject area(s) | | Application Form Interview Test |
| OTHER REQUIREMENTS | <ul style="list-style-type: none"> A professional role model who is committed to their own professional development and to developing others Committed to and able to promote the aims of the school and the values of the Trust: Learners First, It's about Learning, No Barriers. Values diversity and the unique contribution that every individual makes to the learning community Demonstrates professionalism, loyalty and integrity Able to work flexibly, and to attend meetings and INSET days as required To commit to the vision and aims of the school and The Futures Trust. An appreciation of the importance of establishing and developing close relationships with parents, governors, the local community, partner schools and other external agencies A commitment to developing the school as part of the wider community To be committed to working with external services and local networks Commitment to working as part of a multi-disciplinary service | | Application Form Interview |



How to apply

Closing date:
Tuesday 19th May 2026

Interviews:
Thursday 21st May 2026

If you wish to find out more about this role and a career within The Futures Trust please contact the Recruitment Team:
tel: 02477 102134

To apply for this post, please complete the online application form found at:
www.thefuturestrust.org.uk/work-with-us/current-vacancies

On application please read the following policies found at:
www.thefuturestrust.org.uk/work-with-us/recruitment-pack

- Keresley Newland Primary Academy Safeguarding & Child Protection Policy
- Safer Recruitment Policy
- Suitability Policy
- GDPR Privacy Notice for Applicants



The Futures Trust are committed to safeguarding and promoting the welfare of children and young people and require all staff and volunteers to share this commitment.

The successful candidates for all positions will be subject to an enhanced DBS check and Social Media check.