

# Person Specification: Classroom Teacher

Attributes	Requirements		Evidenced by: Application Form (A) Interview (I) Reference (R) Observation (O)
	Essential	Desirable	
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> <li>Evidence of recent professional development in the teaching and support of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Degree and/or relevant qualifications</li> </ul>	A, I,
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>Recent experience of teaching in primary school or teacher training school experience</li> <li>A thorough working knowledge of National Curriculum</li> <li>A working knowledge of strategies and techniques for raising pupil attainment</li> <li>The ability to assess and report upon the development, progress and attainment of pupils</li> <li>Awareness of health and safety issues and their implementation in the workplace</li> </ul>	<ul style="list-style-type: none"> <li>Proven success as a class teacher</li> </ul>	A, I, R, O
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>Active involvement in recent and relevant INSET/training</li> <li>Training in different teaching and learning strategies</li> </ul>		A, I, R
<b>Planning and Assessment</b>	<ul style="list-style-type: none"> <li>Knowledge and experience of classroom planning procedures</li> <li>Knowledge and experience of the principles of assessment</li> </ul>		A, I, R, O
<b>Data Analysis</b>	<ul style="list-style-type: none"> <li>Experience of target setting to raise attainment</li> </ul>		A, I, R
<b>Improving Teaching and learning</b>	<ul style="list-style-type: none"> <li>Knowledge and experience of a range of teaching and learning styles and strategies</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children who have special educational needs and/or disabilities and children with English as an additional language</li> </ul>	A, I, R, O

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	Essential	Desirable	
<b>Working with People</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively</li> <li>Experience of and commitment to working as a member of a team</li> </ul>	<ul style="list-style-type: none"> <li>Ability to establish positive relationships with the wider community</li> </ul>	I, R, O
<b>Resource Management</b>	<ul style="list-style-type: none"> <li>Understanding of requirement to maximise human and other classroom resources</li> </ul>	<ul style="list-style-type: none"> <li>Proven ability to maximise human and other resources to achieve most impact</li> </ul>	I, R, O
<b>Knowledge of education</b>	<ul style="list-style-type: none"> <li>Willingness to keep up to date with latest educational thinking and strategies</li> </ul>		A, I, R
<b>Key skills, qualities and attributes</b>	<ul style="list-style-type: none"> <li>High expectations and a commitment to raising standards of attainment, including the children for whom the school receives Pupil Premium</li> <li>Commitment to equal opportunities and equal value for students and colleagues</li> <li>Resilient, cheerful under pressure</li> <li>Innovative self starter</li> <li>Good organisational skills</li> <li>Adaptability to changing circumstances and ideas</li> <li>Able to set high standards in actions</li> <li>Able to work independently</li> </ul>		A, I, R, O