

Person Specification: Classroom Teacher

Attributes	Requirements		Evidenced by: Application Form (A) Interview (I) Reference (R) Observation (O)
	Essential	Desirable	
Qualifications and Training	<ul style="list-style-type: none"> Qualified Teacher status Evidence of recent professional development in the teaching and support of the curriculum 	<ul style="list-style-type: none"> Degree and/or relevant qualifications 	A, I,
Experience and Skills	<ul style="list-style-type: none"> Recent experience of teaching in primary school or teacher training school experience A thorough working knowledge of National Curriculum A working knowledge of strategies and techniques for raising pupil attainment The ability to assess and report upon the development, progress and attainment of pupils Awareness of health and safety issues and their implementation in the workplace 	<ul style="list-style-type: none"> Proven success as a class teacher 	A, I, R, O
Professional Development	<ul style="list-style-type: none"> Active involvement in recent and relevant INSET/training Training in different teaching and learning strategies 		A, I, R
Planning and Assessment	<ul style="list-style-type: none"> Knowledge and experience of classroom planning procedures Knowledge and experience of the principles of assessment 		A, I, R, O
Data Analysis	<ul style="list-style-type: none"> Experience of target setting to raise attainment 		A, I, R
Improving Teaching and learning	<ul style="list-style-type: none"> Knowledge and experience of a range of teaching and learning styles and strategies 	<ul style="list-style-type: none"> Experience of working with children who have special educational needs and/or disabilities and children with English as an additional language 	A, I, R, O

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	Essential	Desirable	
Working with People	<ul style="list-style-type: none"> Ability to communicate effectively Experience of and commitment to working as a member of a team 	<ul style="list-style-type: none"> Ability to establish positive relationships with the wider community 	I, R, O
Resource Management	<ul style="list-style-type: none"> Understanding of requirement to maximise human and other classroom resources 	<ul style="list-style-type: none"> Proven ability to maximise human and other resources to achieve most impact 	I, R, O
Knowledge of education	<ul style="list-style-type: none"> Willingness to keep up to date with latest educational thinking and strategies 		A, I, R
Key skills, qualities and attributes	<ul style="list-style-type: none"> High expectations and a commitment to raising standards of attainment, including the children for whom the school receives Pupil Premium Commitment to equal opportunities and equal value for students and colleagues Resilient, cheerful under pressure Innovative self starter Good organisational skills Adaptability to changing circumstances and ideas Able to set high standards in actions Able to work independently 		A, I, R, O