



Lea Valley Primary School

Classroom Teacher Job Description

Vision

We are looking for an ambitious and enthusiastic Class Teacher to join us at Lea Valley Primary School. We have a number of opportunities available across all Key Stages, and we are particularly interested in hearing from candidates with experience teaching EYFS or Key Stage 1.

Lea Valley is a school with six core values at the heart:

ambition, courage, determination, honesty, respect and kindness.

We expect all members of our school community, pupils and staff, to model all of these values all of the time. We are extremely passionate about pupils' personal development and strive to ensure every pupil can reach their full potential.

We serve a community in the heart of Tottenham, with a high proportion of our pupils coming from a background of disadvantage as well as a plethora of languages, cultures and experiences. Though tremendously positive it means that we at Lea Valley hold ourselves to a very high standard, and work to go the extra mile for our pupils. Working for Lea Valley means you are truly committed to improving the lives and outcomes of every one of our children.

The successful candidate will be someone who is a reflective practitioner, is adaptable and comfortable trying new things, is honest about how they are working and is constantly striving to improve. We are looking for teachers with enthusiasm and passion, that can take children on a learning journey whatever the start to their morning has been, and who is willing to join us on our journey to be an outstanding school.

We can offer you a competitive salary, a friendly and welcoming team of staff, pupils with excellent behaviour, and a supportive leadership team with wellbeing their priority and a challenge! We run an extensive CPD program and are open to any opportunities to develop professionally.

If you feel this is you, we would love to hear from you!

Employment details

Job title:	Classroom teacher – Reception to year 6
Reports to (job title):	Headteacher
Type of position	Full time
Hours of work:	40 hours per week
Salary:	Dependant on Experience

Main duties/responsibilities

General duties
Undertaking duties as required in the 'Teachers' Standards'
Displaying commitment to the ethos and success of the school.
Contributing to the school's process of self-evaluation and development.
Being familiar with the school's systems, structures, policies and procedures.
Actively supporting school activities where required, including attending educational trips, extra-curricular activities and parents' evenings, which may require some out-of-hours availability.
Teaching
Delivering learning in accordance with the curriculum, national guidelines and the school's strategy.
Teaching a class of approximately 30 pupils.
Planning a varied, balanced and appropriate curriculum which supports the needs of all pupils and ensures all pupils reach their potential.
Adapting teaching styles to suit all pupils and providing a supportive learning environment.
Differentiating resources and equipment so lessons can be accessed by all pupils.
Self-evaluating their teaching to improve effectiveness.
Pupil support
Carrying out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.
Working as part of a team to evaluate and develop pupils' learning needs.
Enforcing the school's Behaviour Policy through effective classroom management.
Encouraging pupils to develop and use their creativity and initiative, gain increased independence, and undertake new responsibilities.
Being familiar with the 'Special educational needs and disability code of practice: 0 to 25 years', and supporting pupils with SEND appropriately.
Understanding the school's safeguarding procedures and actively promoting pupils' wellbeing and safety.
Monitoring and reporting

Being committed to the school's target setting and monitoring systems for pupil progress.
Systematically assessing and recording pupils' academic progress and other areas of their progress, and using the results to inform lesson planning decisions.
Monitoring pupils' classwork and homework, providing feedback and setting informed targets.
Delivering relevant national assessments in line with the relevant frameworks.
Reporting on individual pupils' progress to the head teacher, school leaders and parents, as required.
Training
Keeping up-to-date with, and remaining knowledgeable about, the requirements of the curriculum and national guidelines.
Undertaking relevant CPD.
Communication
Liaising with the subject leaders and SLT to ensure teaching is delivered in line with school expectations and goals.
Working with the SENCO to ensure pupils with SEND are appropriately supported.
Working with the DSL and their deputies to ensure safeguarding is promoted.
Working with the designated teacher for LAC to support LAC and previously LAC.

Person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have QTS. • Be willing to undertake relevant CPD. 	<ul style="list-style-type: none"> • Relevant professional qualification

<p>Experience</p>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have previous experience of working in a school. 	<ul style="list-style-type: none"> • Previous experience working in partnership with parents • Experience working as part of a team • Experience working with pupils with SEND • Experience working Bilingual children
<p>Knowledge and skills</p>	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A sound understanding of the primary curriculum. • Excellent behaviour management skills. • Excellent inter-personal skills. • The ability to work as part of a team. • Excellent planning and organisational skills. • Effective oral and written communication skills. • Knowledge of key performance indicators and the ability to use them to monitor progress. • Awareness of the needs of bilingual pupils. • Awareness of the needs of pupils with SEND. • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development. 	<ul style="list-style-type: none"> • An understanding of the importance of parental involvement
<p>Personal qualities</p>	<p>The successful candidate will:</p> <ul style="list-style-type: none"> • Have a passion for reading • Be committed to teaching. • Supportive of their colleagues. • Have good attendance and punctuality. • Be proactive in the working environment. • Be enthusiastic and positive. • Be able to accommodate to changes in priorities. • Be able to anticipate workload and plan ahead. • Be able to develop effective relationships with parents. • Be able to encourage and enable others to reach their full potential. 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach