**PERSON SPECIFICATION**

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| **SPECIFICATION** | **ESSENTIAL** |
| |  | | --- | | **1. Qualifications /Training** | | |  | | --- | | * Qualified Teacher Status * Able to demonstrate high quality, effective classroom practice * Evidence of relevant and up-to-date CPD | |
| |  | | --- | | **2. Knowledge & Understanding** | | |  | | --- | | * The 2014 National Curriculum * The application of ICT to support Teaching and Learning * Understanding of the use of assessment strategies to inform teaching * What is effective teaching and learning | |
| |  | | --- | | **3. Personal Skills & Attributes** | | |  | | --- | | * Enthusiasm * Motivation * Able to make a contribution to the extra-curricular provision. * Able to work collaboratively within a team * Professionalism * Commitment * Ability to act as a positive role model to children | |
| |  | | --- | | **4. Experience** | | |  | | --- | | * Recent experience of teaching primary aged children * Ability to teach the 2014 National Curriculum to a ‘good’ standard * Experience of working in a team to plan and teach | |
| |  | | --- | | **5. Relationships** | | |  | | --- | | * Appreciation of the need to establish close relationships with children, staff, parents and governors * Evidence of commitment to the involvement of parents in the work of the school | |
| |  | | --- | | **6. Application & References** | | |  | | --- | | * Clear, well presented application * Able to demonstrate effective classroom practice * Two unreserved references * Has an excellent health & attendance record * Demonstrates aptitude and enthusiasm at interview * Is articulate and persuasive at interview | |