

Essential	Desirable
Qualifications <ul style="list-style-type: none"> - Qualified teacher status - Evidence of continued professional development 	<ul style="list-style-type: none"> - Award bearing training relevant to teaching (e.g. Masters degree, Maths Specialist, SLE)
Experience <ul style="list-style-type: none"> - Proven successful practice in a primary classroom - Relevant and recent experience in a KS1 classroom - Working in partnership with the wider community 	<ul style="list-style-type: none"> - Impact of engagement with research of current educational issues. - Teaching experience across the primary phase.
Knowledge and understanding <ul style="list-style-type: none"> - Evidenced commitment to safeguarding with recent training. - Up to date knowledge of the primary curriculum and knowledge progression. - Planning and delivery of a broad curriculum. - Effective strategies for providing pupils with meaningful feedback. - Effective teaching of synthetic phonics and early reading. - Training in and experience of Read, Write Inc - Monitoring and assessment to ensure progress of all pupils. - Equal opportunities and working with each pupil (including SEND) to ensure individual success. - Creating an inspiring and challenging learning environment. 	<ul style="list-style-type: none"> - L3 safeguarding training - Understanding and experience of statutory assessment (particularly KS1) - Delivering a curriculum rooted in the community. - Planning effective small group and/or 1:1 intervention.
Skills <ul style="list-style-type: none"> - Establishing and maintaining positive relationships with all stakeholders. - Good ICT skills to aid effective teaching. - Positive behaviour management strategies - Supportive of the school's vision for education. 	<ul style="list-style-type: none"> - Subject leadership (please specify) - Establish strong community links
Personal characteristics <ul style="list-style-type: none"> - Effective working as part of a team - Drive and enthusiasm for teaching - Insistence on high standards for yourself and your pupils - Excellent communication skills with a variety of audiences. - Empathetic and understanding of the social/emotional needs of pupils. - Caring, kind and patient. 	

If applying for the Key Stage Leader role, please evidence the following within your letter of application:

- Your commitment to school improvement.
- How you have demonstrated a positive attitude about change and how you remain positive when faced with struggle.
- How you have collaborated successfully with SLT
- What personally drives you to ensure the best outcomes for all of our pupils.
- How you have positively influenced change through strategic actions.