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| --- | --- | --- | --- |
| **Attributes** | **Essential** | **Desirable** | **Criteria used for****Assessment** |
| **Qualifications** |
| Qualified Teacher Status. | X  |  | Application |
| Evidence of continued professional development where applicable. |  | X  | Application |
| **Experience:** The Class Teacher should have experience of: |
| Knowledge of strategies to improve the quality of learning and teaching. | X  |  | Interview |
| Knowledge of the National Curriculum or Early Years Framework. | X  |  | Application |
| Knowledge of working across the primary age range. | X  |  | Application |
| Knowledge of building effective relationships with parents and carers. |  | X  | Reference  |
| **Knowledge and Understanding:** The Class Teacher should have knowledge and understanding of: |
| Theory and practice of providing effectively for the individual needs of all children. | X  |  | Application/Interview |
| Statutory National Curriculum requirements. | X  |  | Interview |
| Monitoring, assessment, recording and reporting of progress and attainment. | X  |  | Reference/Interview |
| Statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection. | X  |  | Application/Interview |
| **Skills:** The Class Teacher will be able to: |
| Promote the school’s aims positively and use effective strategies to monitor motivation and morale. | X  |  | Reference |
| Develop good personal relationships within a team. | X  |  | Application/Reference |
| Establish and develop close personal relationships with parents and carers, governors and the community.  |   | X  | Application/Reference |
| Communicate effectively to a variety of audiences. | X  |  | Interview/Reference |
| Create a happy, challenging and effective learning environment.  | X  |  | Application/Reference |
| **Personal Qualities** |
| Approachable. | X  |   | Reference/Interview |
| Committed. | X  |  | Reference |
| Empathetic. | X  |  | Interview |
| Enthusiastic.  | X  |  | Interview |
| Patient. | X  |  | Interview |
| Resilient. | X  |  | Interview |
| Resourceful. | X |  | Reference |