

**Primrose Hill School
PERSON SPECIFICATION**

POSITION: MPS Teacher – Fixed Term Maternity Cover

SCHOOL: Primrose Hill Primary School

CRITERIA

You must demonstrate on your application form that you meet the following essential criteria.

	Education and Experience
1	Qualified Teacher Status and evidence of appropriate subsequent in-service training.
2	Proven experience of high standards of classroom practice in relation to length of experience.
	Personal Qualities
3	Well-organised, with the ability to implement and maintain systems and procedures
4	Ability to prioritise effectively and manage own workload
5	Reflective, self-aware and is able to ask for help when needed
6	Resilient, positive and approachable
7	Commitment to the active promotion of equality and diversity across the school
	Commitment to Excellence
8	Evidence of a commitment to excellence and the maximising of academic, social and emotional achievement for all pupils.
9	Have high expectations for themselves, children and staff
10	Commitment to on-going professional development of self and others
11	Ability to take and act upon feedback given to continuously improve their teaching and the provision
	Interpersonal Skills & Communication
12	Evidence of good interpersonal skills and the ability to work both independently and as member of a team, and develop and maintain good relations with all members of the school community.
13	Respect for the views of parents and a commitment to the involvement of parents in the learning process.
14	To work co-operatively with the staff of the Local Education Authority, Governors

	and relevant agencies as required.
15	Evidence of the ability to communicate clearly both orally and in writing with pupils, parents and colleagues.
Educational and Curriculum	
16	An understanding of the different ways in which children learn and the appropriateness of a variety of teaching approaches to meet the individual learning needs of each child.
17	Evidence of good organisational skills to create and maintain a stimulating and attractive learning environment.
18	Evidence of the ability to successfully plan the curriculum for a class of pupils of mixed abilities, aptitudes and educational needs through planning, preparation, monitoring and assessment.
19	Ability to plan and deliver the curriculum to pupils of the primary age range with pace, clarity and differentiation, using AFL strategies effectively and consistently in lessons.
20	(For non-ECTs) A thorough knowledge of the area of responsibility including its specific requirements in relation to the National Curriculum and learning strategies for children of all abilities.
21	Evidence of good general knowledge of the requirements of the National Curriculum and strong subject knowledge
22	Competent in using IT effectively to teach, plan, prepare resources and communicate with others.
Assessment and Record Keeping	
23	Evidence of the ability to define effective measures for the performance of pupils and classes and to keep these measures under systematic review.
24	Evidence of knowledge and understanding of effective record keeping, and its use to promote the educational and personal development of all children within the school.
25	Experience using (For ECT - Knowledge of) summative and formative assessment procedures to inform planning, improve provision and raise standards.
Behaviour and Ethos	
26	Evidence of the ability to maintain effective classroom discipline in a positive context according to the school policy, and to promote safe, positive and self-disciplined behaviour throughout the school.
27	Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
Health and Safety	
28	An understanding of the responsibility of the class teacher with regard to the health and safety of pupils in their care.
Safeguarding	
29	Takes responsibility for safeguarding and promoting the welfare of children.