Tanners Brook Primary School

Person Specification

Classroom Teacher

Principle Responsibilities

* To fulfil the professional responsibilities of a teacher, as set out in the School Teachers’ Pay and Conditions Document
* To meet the expectations set out in the Teachers’ Standards
* To teach to an outstanding level across the Early Years, Key Stages 1 and 2
* To assist in raising and maintaining standards of pupil attainment and achievement at the school
* To promote learning and to monitor, support and be accountable for pupil progress
* To ensure consistently high levels of professionalism are maintained
* To promote the school’s belief in creating a safe environment for pupils through robust safeguarding practices and maintaining an environment where pupils feel confident to approach any member of staff with a concern

Qualifications & Training

**Essential**

Qualified teacher status

Degree

Experience

**Essential**

Successful primary teaching experience

Passionate about working with children

Willingness to work with children across the primary age range as well as The Early Years

Skills / Knowledge

**Essential**

Knowledge of the National Curriculum

Knowledge of effective teaching and learning strategies

A good understanding of how children learn

Ability to adapt teaching to meet pupils’ needs

Ability to build effective working relationships with pupils, being an effective role model, and motivating students to achieve success

Knowledge of guidance and requirements around safeguarding children

Knowledge of effective behaviour management strategies

Good ICT skills, particularly using ICT to support learning

Strong literacy and numeracy skills

Excellent interpersonal and organisational skills

Excellent communication skills, both verbal and written, including the ability to clarify and explain instructions clearly as well as active listening skills

A desire to raise standards of attainment and aspiration

Maintaining a professional manner at all times

Personal Attributes

**Essential**

A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school and the HISP MAT

High expectations for children’s attainment and progress

Ability to work under pressure and prioritise effectively

Ability to work as part of a team

Professionally discrete, with a commitment to maintaining confidentiality at all times where appropriate

Commitment to safeguarding, to promoting the welfare of students at the school, and to equality

Other

**Essential**

Excellent punctuality and attendance

Willingness to contribute to extra-curricular and enrichment activities

Successful completion of DBS and other pre-employment checks

Shape

Description automatically generated with medium confidence