**Welcome to Leigh North Street Primary School!**

***Pupil’s welcome***

**Our teachers and staff embody *ASPIRE (our school values)* just as we do.**

**A**t Leigh North Street, our teachers are kind and friendly and they accept that we are all special and unique.

**S**afety is their first priority. Our teachers are always calm in a crisis

**P**erhaps there will be times when we struggle with our learning. Our teachers always encourage us to be the best we can be and to rise above challenges and struggles. We persevere together.

**I**n all of our lessons, our teachers ensure that we are able to take an element of responsibility for our own learning. They know that we are growing up fast and they help us to become increasingly independent.

**R**elationships are excellent between our teachers and ourselves. We know that all our thoughts and ideas are listened to and valued. We respect each other.

**E**ven though learning is a serious business, our teachers enjoy spending time with us .They are enthusiastic and funny and they plan exciting and creative things for us so that we all enjoy learning together.

We promise that we will always try to remember ASPIRE.

We know that if you choose to join our LNPSP Family that you will be given a really warm welcome. We will work hard, try our best and ensure that every day is full of fun and laughter. We know that it is important to look after each other, our community and our world. In our lessons, we are enthusiastic about finding out about the world around us and we are committed to learning about how we can do our part in trying to protect our environment for the future. Can you help us to achieve our dreams?

***Parent’s Welcome***

Leigh North Street Primary School is a close-knit community that feels like an extended family. It has a warm, welcoming atmosphere and staff seem to know all the children’s names, even if they do not teach them directly. What stands out for me is how well the teachers understand each child as individuals and their own unique needs. My daughters have very different academic abilities but the school is able to provide very tailored teaching opportunities to enable them to enjoy learning and reach their full potential. What is key to the success of any school is the passion of its staff. A passion and determination for helping each child to achieve *their own* success. When I have walked past the classrooms at Leigh North Street Primary School, I can see and hear the energy and excitement for teaching. This is a school where people enjoy their jobs and want to make a difference. We are grateful to be part of this extended family.

***Headteacher’s welcome***

Leigh North Street Primary school is a vibrant, forward thinking school that celebrates learning and new experiences for all. We pride ourselves on the provision our children receive and staff CPD. Our school is a 3-form entry primary school set in the heart of Leigh on Sea <https://en.wikipedia.org/wiki/Leigh-on-Sea>

We are passionate about offering children an exciting, stimulating and rich curriculum. We believe that every child should have the opportunity to meet their potential and develop the academic, creative, social and spiritual skills that will enable them to fulfil a happy and prosperous life. Our school enables pupils from the age of 5 -11 to meet the challenges of an education that will prepare them for life in the 21st century. We use a wide range of styles and resources to excite, motivate and challenge our young people to succeed.

We have many excellent resources, including Power Maths, an outdoor learning area, music department, sports provision, LCD classroom screens, two ICT suites, a swimming pool, wildlife area, an adventure playground and a newly developed library with books to amuse, inspire and inform. We are a school that is at the centre of our community.

We are firmly committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All appointments are subject to the appropriate checks and clearance, including a DBS check, references and a pre-employment health check.

We welcome tours of our school – even if there are no posts on offer at the time. If you would like more information about our wonderful school, we would strongly recommend visiting [www.leighnorthstreetprimaryschool.co.uk](http://www.leighnorthstreetprimaryschool.co.uk) or contact Lisa Smith on 01702 476224 [recruitment@leigh.southend.sch.uk](mailto:recruitment@leigh.southend.sch.uk)

******We all look forward to meeting you

Ant Hautler

****Headteacher

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**Class Teacher required for September 2021 – Suitable for an NQT**

**Fixed for 1 year with the possibility of permanent offer**

**Salary: MPR1 – UPR5**

**Closing date: 09.04.2021**

**Interviews: Week beginning 12th April 2021**

Leigh North Street Primary School is looking to appoint an excellent, positive, solutions focused Teacher to join our team as a class teacher from September 2021.

We can offer:

* Happy, well-behaved children who are enthusiastic about learning
* Supportive staff, parents and governors
* A welcoming atmosphere
* Good opportunities for professional development and career development
* Excellent training and ongoing support from experiences practitioners
* Dedicated PPA time
* A strong emphasis on staff wellbeing

We are looking for:

* Enthusiastic teachers with passion, commitment and skill
* Teachers who have high expectations of themselves and the children
* Teachers whose lessons demonstrate creativity, combined with a clear understanding of how children learn and make progress
* Team players
* Teachers who would like to continue developing their practice
* Teachers who have a strong desire to learn and develop their practice

If this sounds interesting, and you would like to find out more, then we would love to meet you. Please contact Mrs Smith to arrange a visit; these can be during the school holidays if necessary.

We are firmly committed to safeguarding and promoting the welfare of children and we expect all staff to share this commitment. All appointments are subject to the appropriate checks and clearance, including a DBS check, references and a pre-employment health check.

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| **MASTER New Southend Council_Logo Spot** |  | **Mr. A Hautler**  **Headteacher**  C:\Users\headteacher.LEIGH-NORTH-JNR\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\L0W3Y22O\Logo.jpg | | |
| **TEACHING APPLICATION FORM** | | | Office use only | |
|  | | | **Closing date** | **09.04.2021** |
| **Please complete all parts in black ink or type** | | | **Date received** |  |
|  | | | **Short listed** |  |

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| **Post Title & Reference**  **Class Teacher** |  | **Grade or Level**  **MPR1 – UPR 5** |  | **Name of school**  **Leigh North Street Primary School** |

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| **Personal Details** (\*denotes required field) | |
| Title\* | Full name\* |
| Present address\* | All previous names\* |
| Home phone no.\* |
| Mobile or work no. |
| National Insurance no.\* |
| E-mail address\* | Teacher Reference no.\* |
| Date of QTS\* | Date Induction passed (if applicable) |

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| **Current Employment** NQTs should give details of their training provider and main teaching practice school | | | |
| Name and address of current or most recent employer | Type of school | | |
| Roll | | Ages taught |
| Current salary | | Additional allowances |
| Date appointed | | Date available |
| Job Title (inc. TLRs) | Subjects taught (if secondary) | | |
| Other responsibilities | | Reason for seeking other employment | |

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| **Previous Employment** Please continue on a separate sheet(s), if necessary. Please account for any gaps in employment. | | | |
| Name & address of employer | Date from | | Date to |
| Roll | | Type of school |
| Ages taught | | Salary |
| Job Title (inc. TLRs) | | Subjects taught (if secondary) | |
| Other responsibilities | | | Reason for leaving |
| Name & address of employer | Date from | | Date to |
| Roll | | Type of school |
| Ages taught | | Salary |
| Job Title (inc. TLRs) | | Subjects taught (if secondary) | |
| Other responsibilities | | | Reason for leaving |

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| **Professional Qualifications** Please include details of when and where you were awarded QTS (inc. Skills Tests, if applicable). Please continue on a separate sheet(s), if necessary. | | | | |
| Name of Establishment | FT or PT | Qualification | Grade | Date |
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| **Education** Please include details of GCSE Maths and English (and Science, if primary). Please continue on a separate sheet(s), if necessary. | | | | |
| Name of Establishment | FT or PT | Qualification | Grade | Date |
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| **Membership of Professional Bodies** Please continue on a separate sheet(s), if necessary. | | | |
| Name of professional body | Type of membership | Registration reference | Renewal date (if applicable) |
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| **Training** Please include details of professional or personal development. Please continue on a separate sheet(s), if necessary. | | | |
| Name of course | Organising body | Brief description of course content | Date |
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| **Statement in support of your application** | |
| Please use this section to show how your experience and achievements meet the requirements of this post. Please refer closely to the job description and person specification in this section. Include relevant skills and experience that you have obtained through previous employment, work experience, voluntary or community involvement, personal interests or education. If completing the application by hand please continue on a separate sheet, if necessary. | |
| **References** | |
| Your current or most recent employer must be one of your referees (or training provider for NQTs). The school reserves the right to contact your referees before an offer of employment is made or considered. Relatives are not acceptable, even if they are your employer. | |
| Full name | Full name |
| Title | Title |
| Address | Address |
| Telephone no. | Telephone no. |
| Fax no. | Fax no. |
| Email address | Email address |
| Have you ever been known by any other names? If yes, please give full details here | |

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| **Miscellaneous Information** |
| Are you related to or the partner of any school governor? **Yes / No**  If yes, please give details. Such a disclosure will not disqualify you from consideration. However, the failure to declare such a relationship may disqualify you, or may be dealt with under the appropriate procedure which may include the Disciplinary Procedure. |
| Are you registered with the General Teaching Council? **Yes / No**  If no, please state why not. |
| Have the DCSF or GTC ever restricted, or are currently considering restricting, your employment in schools? **Yes / No**  If yes, please give details |

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| **Disclosure of criminal convictions and Rehabilitation of Offenders Act 1974** |
| The appointment of any member of staff who may have contact with, or access to children or vulnerable adults will be subject to the receipt of a satisfactory disclosure from the Criminal Records Bureau. Please make the following declaration and tick the appropriate box.  “I have read the statement about the council’s policy on convictions as detailed in the terms and conditions of the post and:” |

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|  | I have nothing to declare |

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|  | I have information to declare and I have attached a sealed envelope containing details |

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| **Self declaration** |
| The information stated in this application, together with any accompanying papers is, to the best of my knowledge, correct. I understand that a false entry may lead to either an offer of employment being withdrawn or disciplinary action being taken which could result in dismissal.  Signed…………………………………………………………………………………. Date…………………………………………….. |

**Thank you for taking the time to apply.**

**Please send your application to:**

**Leigh North Street Primary School**

**North Street**

**Leigh on Sea**

**Essex**

**SS9 1QE**

**Attn: Lisa Smith, HR Lead**

**Or**

[**lisasmith@leigh.southend.sch.uk**](mailto:lisasmith@leigh.southend.sch.uk)

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| **Leigh North Street Primary School**  **Person Specification** | |
| Class Teacher  Deputy Headteacher who in turn is responsible to the Headteacher | | |
|  | **Essential** | | |
| **QUALIFICATIONS**  Evidenced in:   * Application form * Interview | Qualified Teacher Status | | |
| **EXPERIENCE**  Evidenced in:   * Letter of application * Interview * Portfolio/presentation | Efficient leadership skills and ability to work effectively in a team | | |
| **PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS**  Evidenced in:   * letter of application * interview | What constitutes quality and high standards in Teaching and Learning   * Inclusion and strategies for engaging all learners including those with EAL & SEND * What constitutes appropriate and successful relationships with children * Safeguarding in a Primary School * Achieving and sustaining high standards * Effective organisational skills * Ability to work well with parents, carers and the local community | | |
| **SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS**  Evidenced in:   * application form * lesson observation * interview | Using a positive approach to promote learning and excellent behaviour   * Confident and competent user of ICT * Creative approach to Teaching and Learning * Incorporating creativity into curriculum planning | | |
| **CURRICULUM**  Evidenced in:   * letter of application * lesson observation | The National Curriculum and it’s assessment   * Principles underlying the Narrowing the Gap Agenda * Understanding of the primary curriculum * Cross curricular learning and teaching * Seek innovative approaches to learning and Teaching | | |
| **PROFESSIONAL VALUES**  Evidenced in:   * letter of application * interview | High expectations of everyone   * Commitment to learning and teaching from first hand, practical learning experiences * Willingness to use a variety of teaching strategies to engage all learners * Commitment to the personal welfare and safeguarding of children | | |
| **QUALITIES**  Evidenced in:   * letter of application * interview * reference | Ability to work cooperatively within a team   * Display warmth, care and sensitivity in dealing with children * Self-evaluative and adaptable to changing circumstances and new ideas * Able to enthuse and reflect upon experience * Willingness to be involved in the wider life of the school * Ability to work flexibly * Ability to prioritise and manage time well * Excellent interpersonal / communication skills | | |

**Leigh North Street Primary School**

Job description

JOB TITLE: Class Teacher

RESPONSIBLE TO: Deputy Headteacher who in turn is responsible to Headteacher

SUPERVISORY RESPONSIBILITY: Classroom Assistants relevant to their responsibilities

# Main purpose of the job:

* To carry out the professional duties of a teacher, as detailed in the School Teacher’s Pay and Conditions Document and in accordance with School policies and procedures.
* To be responsible for promoting and safeguarding the welfare of children and young people within the school

# Duties and responsibilities

All teachers are required to carry out the duties of a school-teacher as set out in the current School Teachers Pay and Conditions document.

# Teaching

* Be a positive role model in terms of behaviour, work and attitudes
* Set high standards of work and behaviour in the class and all other areas of the school following procedures in the school behaviour policy
* Plan for progression across the age and ability range you teach, designing effective lessons/programmes of work in accordance with the needs of individual learners
* Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners’ needs
* Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners’ progress and levels of attainment as set out in school policy
* Provide timely, accurate and constructive feedback on learners’ attainment, progress and areas for development
* Deliver the National Strategies as relevant to the age and ability group/subject that you teach, other relevant initiatives and the school’s own schemes of work
* Advise and work collaboratively with the Headteacher, SLT, MLT and others on the preparation and development of teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements as appropriate
* Promote the inclusion and acceptance of all groups of children

# Other

* Carry out playground and other duties as directed and within the remit of the School Teachers’ Pay and Conditions document
* Communicate and consult with the parents/carers of learners
* Communicate and co-operate with any relevant external bodies
* Be fully conversant with the school’s procedures and policies

# Performance management

* Participate fully with arrangements made in accordance with the revised Performance Management Regulations 2006

# Professional development

* Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils’ progress, attainment and wellbeing, refining your approaches where necessary
* Be responsible for your own continuous professional development and participate fully in training and development opportunities identified by the school or as developed as an outcome of your performance management

# Health and well-being

* Establish a purposeful and safe learning environment for learners
* Manage learners’ behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school’s behaviour policy
* Use a range of behaviour management techniques and strategies adapting them as necessary to promote self-control and independence of all learners
* Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person
* Be responsible for promoting and safeguarding the welfare of children and young people within the school

# Team working and collaboration

* Participate in any relevant meetings/professional development opportunities at the school, which relate to the learners, curriculum or organisation of the school including pastoral arrangements and assemblies
* Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
* Cover for absent colleagues within the remit of the School Teachers’ Pay and Conditions document

# Leadership

* Be a member of the whole school team, contributing to staff meetings, department meetings and planning meetings and participating in the process of decision making
* To lead the development of a specific subject (unless in NQT year) collecting data, evaluating and analysing the data in order to formulate an Action Plan to raise attainment.
* Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil.

# Administration

* Participate in and carry out any administrative and organisational tasks within the remit of the School Teachers’ Pay and Conditions document
* Register the attendance of and supervise learners, before, during or after school sessions as appropriate

# General

* Respect confidentiality at all times
* Show a responsible attitude towards Health & Safety and have due regard for their personal safety and that of others
* Uphold and contribute to the development of school’s equality policies and practice in respect of both employment issues and the delivery of services to the community

# Exercise of particular duties

* Perform any reasonable duties as requested by the headteacher

# Note

This job description is not your contract of employment nor any part of it. It has been prepared only for the purpose of school organisation and may change as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.