



Classroom Teacher

12-month fixed term contract

Orrell Holgate Academy

Recruitment Pack



CONTENTS

Letter from Headteacher

About us

Job Description

Person Specification

How to Apply

Application Form



Welcome

Dear Applicant,

Thank you for your interest in the Classroom Teacher vacancy at Orrell Holgate Academy.

We are seeking to appoint a dedicated and enthusiastic individual who is ambitious and has an excellent work ethic to join our team as soon as possible.

To help you decide if the job would suit you, please find enclosed some details, which we hope will give you a flavour of what Orrell Holgate Academy and the Rowan Learning Trust are about.

If your values and ambitions mirror ours and you believe you can deliver that vision, then we would be delighted to receive an application from you.

We are committed to safeguarding all members of our community; therefore, all posts are subject to enhanced disclosure procedures and pre-employment checks.

Yours faithfully,

Mrs G Worrall
Headteacher
Orrell Holgate Academy



Orrell Holgate Academy

Orrell Holgate is a special place. We are a successful and ambitious school with a caring family ethos.

Our children are well behaved, hardworking and caring; we look after them very well. We work alongside parents to equip each child with the tools they need to be successful, safe and happy now, at secondary school and beyond.

Our school mission statement is 'Learning for Life'.

Through our 'Learning for Life' curriculum and school ethos, our aim is to work with parents to prepare children for a life of successful learning where they can adapt and move forward successfully whatever the circumstance or situation.

L.E.A.R.N sums up our aims:

- **L**ifelong learning
- **E**quipped for the world
- **A**mbitious in every area
- **R**esilient and courageous
- **N**o limits to our success!

We are proud that our pupils tell us that they are **HAPPY** at school because we believe that children learn well when they are happy.

Pupils have the opportunity to see 'learning in real life.' Visits and visitors play an important part in this for every class.

We provide our pupils with a valuable set of Social, Moral, Spiritual and Cultural experiences such as: learning to play a tuned instrument; performing in a play; working with members of the community on various projects; celebrating and learning about the different faiths and cultures of pupils in the school and their families; Knowing how democracy works and taking part in democratic leadership elections.

All pupils develop Learning for Life skills through our '6 Rs'

Respect, Resilience, Resourcefulness, Risk Taking, Reflection and of course knowing how to develop and maintain healthy Relationships with others.

We have 3 rules:

1. Speak positively
2. Keep hands and feet to yourselves
3. Follow instructions the first time.



The Rowan Learning Trust

The Rowan Learning Trust (RLT) was established as a Multi-Academy Trust in 2012 to maximise potential of all children, students and adults in our schools.

We are an education charity. Our schools are working in collaboration, as one entity, to improve and maintain high educational standards across the group. We have a single legal and moral purpose: to advance education for the public benefit.

Currently the RLT family comprises twelve schools: three high schools, an all-through alternative provision academy and eight primary schools. Together we share a set of common values:

- Respect
- Kindness
- Integrity

Our strategic aim is to provide a world class education by:

- Attracting, developing and retaining people
- Embodying the values of the Trust
- Expanding our reach
- Optimising resources

The Trust in Numbers:

- 4250+ students
- 12 schools
- 14 sites
- 800+ employees
- 5 local authorities
- £40,000,000+ annual budget
- 80+ governors



Job Description

Classroom Teacher

Location:	Orrell Holgate Academy, Moor Road, Orrell, Wigan, WN5 8SJ
Salary:	Qualified Teacher Pay Scales
Working pattern:	Full time, as specified in the STPCD

Job Purpose

Under the reasonable direction of the Headteacher, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document.

Teach in accordance with the ethos, organisation and policies of the school as a fully committed member of the teaching team and as detailed in the specific duties below.

School Ethos

- Work with the Headteacher and colleagues in creating, inspiring and embodying the positive ethos and culture of this school, securing it's Mission Statement with all members of the school community and ensuring an environment for teaching and learning that empowers both staff and children to achieve their highest potential.
- Attend, take part in and lead acts of collective worship in accordance with school policy.
- Provide Religious Education in accordance with the agreed syllabus.
- Actively support the school's corporate policies relating to equality and diversity, inclusion and health, safety and wellbeing.
- Promote the ethos of the school and celebrate it's success at every opportunity.

Curriculum Planning and Provision

- Help develop and maintain a curriculum in line with the National Curriculum and school policy to meet the needs of individual children within your class.
- Work with other members of staff to ensure that the extremes of the ability range are catered for within the curriculum.
- Monitor and evaluate the curriculum offered and review appropriate planning, assessment, record keeping and reporting procedures, as and when requested.
- Under the direction and guidance of the Senior Leadership Team, actively contribute to and support the development of one or more specified curriculum aspect(s) and/or area(s) of pupil and/or staff development.
- Ensure efficient use and maintenance of all material teaching resources within your classroom area and working environment and ensure available resources are used effectively to support the curriculum.

Teaching and Learning

- Produce coherent lesson plans which ensure continuity and progression, take account of the individual needs of pupils and encourage the development of independent learners.
- Employ a range of suitable teaching and learning strategies and styles to ensure effective learning.
- Present appropriately demanding subject content, skills and understanding in a clear and stimulating manner, thereby motivating and sustaining the interest of pupils and raising levels of attainment.
- Develop, maintain and use resources appropriate to chosen learning objectives.



- Ensure the effective deployment of teaching assistant support in the classroom.
- Analyse and evaluate children's learning to inform future planning and teaching and learning activities.
- Create and maintain an orderly, safe, stimulating and informative classroom environment.
- Maintain good practice and implement changes in accordance with developments in educational theory and practice.
- Set pupil targets, assess progress and maintain records in accordance with school policy.

Pastoral Care

- Promote and safeguard the welfare of children.
- Develop positive relationships with all children based on their achievements and promote their general progress and well-being and participation in all aspects of school life.
- Maintain a positive approach to child management, supporting the school's policies relating to attendance, punctuality and behaviour.
- Alert line manager or senior management of any more complex problems experienced by pupils as appropriate, making recommendations as to how they may be resolved.
- Ensure a class code of conduct is implemented following appropriate consultation with pupils and relevant staff.
- Maintain a system of rewards and sanctions which is understood and appreciated by pupils and parents.

Parental Involvement and Partnership Working

- Report appropriately to parents on the needs and progress of their children.
- Encourage the involvement of parents in the education of their children and respond promptly to queries and concerns.
- Uphold the school's well-established links with parents, the local community and cluster of schools, the LEA and other external agencies.

Performance Management and Professional Development

- Engage actively with the annual performance management review process, in accordance with the school's policy.
- Take a shared responsibility for your own continuing professional development by participating in a range of appropriate professional development opportunities.
- Ensure colleagues receive information and feedback on professional development activities undertaken.



Person Specification

Essential
<ul style="list-style-type: none">• Qualified Teacher Status• Relevant degree• Proven successful teaching experience in KS1 and KS2• An awareness of positive behaviour management strategies• A proven commitment within your class to improving standards• Good knowledge of assessment processes• Full working knowledge of the National Curriculum and age related expectations• Sound knowledge and understanding of meeting the needs of all learners, including pupils with SEN and gifted and talented pupils• Willingness to contribute to the life and work of the school• Ability to work as part of a team• Excellent inter-personal skills• Able to use a wide range of ICT applications• Able to build and maintain constructive and productive relationships with parents• A high degree of personal motivation• A desire to respond positively to the many and varied professional development opportunities presented• Able to support and develop the school's ethos• Be flexible and adaptable• Ability to conduct self in a professional manner
Desirable
<ul style="list-style-type: none">• Evidence of ongoing and extended professional development and its impact upon practice• A deep understanding of one foundation subject and ability to teach it through the school



How to Apply

Please submit an application form and a supporting statement of no more than two sides of A4 outlining why you are interested in the opportunity and how your application addresses the requirements for the role.

If you would like to visit the school prior to submitting your application, you will be able to do so on Tuesday 20th May (9:30am), Wednesday 21st May (1:30pm) and Wednesday 4th June (8:00am or 4:30pm). Please contact the school office (enquiries@admin.holgate.wigan.sch.uk) to arrange.

Applications should be addressed to Mrs Gail Worrall (Headteacher). These can be returned electronically to enquiries@admin.holgate.wigan.sch.uk

Alternatively, send a hard copy to:

Orrell Holgate Academy
Moor Road
Orrell
Wigan
WN5 8SJ

Closing Date: 9am, Thursday 5th June 2025

Interview Date: Thursday 12th June 2025

Orrell Holgate Academy and The Rowan Learning Trust are committed to safeguarding, to promoting the welfare of our children and adhering to the Equality Act 2010 and expects all staff to share this commitment. The successful candidate will be required to undertake an enhanced Disclosure and Barring Service check. To comply with the Asylum and Immigration Act 1996, all prospective employees will be required to supply evidence of eligibility to work in the UK.

We will make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

All appointments are subject to satisfactory references, proof of qualifications and eligibility to work in the UK.

Orrell Holgate Academy is an equal opportunities employer.



The Rowan Learning Trust

Registered Office: Oltec House, 18 Beecham Court, Goose Green, Wigan, WN3 6PR

Company Number 8010464



Maximising Potential | www.rlt.education