

Steel River Academy Trust

Person Specification

Classroom Teacher – Main Pay Scale M1 – M6

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified teacher status 	Additional professional qualification	Application form Certificates
Experience	<ul style="list-style-type: none"> Demonstrates high expectations of pupils' achievements and behaviour. Recent experience of assessment across the curriculum using a range of strategies Proven record of high standards of teaching and pupil progress Effectively uses ICT to promote learning. Effective behaviour management strategies in dealing with challenging behaviours. 	<ul style="list-style-type: none"> 2 or more years teaching experience across the primary age phase. Has contributed to school improvement and curriculum development initiatives. Experience of whole-school subject leadership. Experience of teaching a high-quality synthetic phonics programme. 	Application form References Interview
Training	<ul style="list-style-type: none"> Well-informed about developments and standards across the curriculum. Commitment to further training in new strategies and subject areas. 	<ul style="list-style-type: none"> Has completed the Sounds Write phonics programme training. 	Application form References Interview
Personality/ Disposition/ Attitude	<ul style="list-style-type: none"> Effective team member Cheerful and positive attitude Problem solver – able to show resilience and deliver solutions. Ability/willingness to respond to different circumstances in a positive manner. Good interpersonal skills High levels of flexibility Willingness to contribute to the wider life of the schools. 		Application form References Interview
Skills, Knowledge and Understanding	<ul style="list-style-type: none"> Good presentation /written skills Has a good understanding of the primary curriculum and national strategies. Strong understanding of effective assessment for learning strategies Knowledge of effective use and application of computing and digital technology in the curriculum to enhance teaching and learning. Has good organisational skills and is able to prioritise tasks effectively. Able to establish and maintain effective professional relationships with colleagues, pupils, parents and carers. 	<ul style="list-style-type: none"> Able to contribute to whole school improvement. Experience of establishing and sustaining working partnerships with professionals from other organisations and agencies Understands, and is committed to, inclusion for all pupils. 	Application form References Interview



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