



Classroom Teacher

Post Title:	Classroom Teacher
Reporting to:	Headteacher
Salary Range Hours:	MPR
Hours:	1.0 or 0.4

Sun Hill Junior School | Sun Hill | Alresford | Hampshire | SO24 9NB

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Letter from the Headteacher:

Dear Applicant

Thank you very much for the interest that you have shown in our position at Sun Hill Junior School. The successful candidate will have an important contribution to make to our ambitious and hardworking School, and I hope that you will find the enclosed information helpful. We are a two form entry, semi rural school, situated in the beautiful Hampshire country side and are a sponsored academy and part of The Perins Multi Academy Trust.

As a School we are continually working to improve the experiences that we offer our children. Our team are extremely dedicated and invested in delivering the highest quality teaching as well as nurturing the individual. We believe it is crucial that we work together, in partnership, to ensure that our pupils get the very best from their time at Sun Hill Junior School.

Our goal is to open up opportunities for our children through an exciting curriculum which we are continually developing, in a safe and supportive environment. We want the children to engage in their learning and continue to be happy and successful learners who are equipped with the skills they need for their futures.

Our Vision and Values:

As a School we are passionate about giving our children a love of learning. Through our **STARS** learning values we aim to develop each child's strengths but also help them achieve in areas they find challenging. We encourage these behaviours with all the members of our school community in order to establish a culture that is inspirational to all that visit and work with us.

I very much look forward to receiving your application and would be happy to welcome you to the school to have a look around before you make your application.

Yours sincerely

Sue Griffiths
Headteacher



Overview

Sun Hill Junior School are looking to appoint an enthusiastic, dedicated and above all caring teacher to work alongside our friendly and supportive team to secure excellent outcomes for the children in our care.

We are seeking an exceptional classroom teacher to join us on a fixed term basis for one year to work with our pupils, who are happy, charming, and motivated to learn.

Working in partnership with our other lower schoolteachers you will ideally have experience of working with a wide range of academic ability and will be able to demonstrate your skill to differentiate work, break down barriers and also stretch our most able. You will be a team player and able to inspire and work in partnership with our staff, parents and pupils, and must be committed to raising the standards in learning and teaching and have high expectations of yourself and the children.

Key Responsibilities:

Job Purpose

- To develop and model the highest standards of teaching
- To contribute to the team so that continual improvement is facilitated
- To develop and create lesson plans with meet the needs of the school and national curriculum models
- To support all pupils in their learning
- To promote an enthusiasm for learning
- Collect and report on correct and detailed records of pupil performance



- Maintain an atmosphere in the classroom that is conducive to quality learning

Teaching and Learning

- Excellent teaching demonstrating a wide understanding and knowledge of primary pedagogy
- Contribute to the construction of schemes of work supporting their regular review and improvement
- Ensure that all assessments reflect whole school policy and they sustain the ethos of achievement for pupils as individuals
- Support the management of classroom behaviour so that a climate for learning can be maintained throughout the school community

Performance Management

- Contribute to a culture of self evaluation through shared reflection, use of dat and peer observation
- As part of the annual review, set targets which are challenging to secure improvements in performance and which reflect schools improvement agendas

Person Specification and Qualifications:

- Have experience in teaching Primary Education
- Hold Qualified Teacher status (QTS) or be a newly qualified teacher (NQT)
- Have great subject knowledge - a passion for Science would be advantageous
- To have demonstrable classroom management skills
- To demonstrate adaptable teaching methods and practises
- To be a creative problem solver



- Strong written and verbal communication skills as well as a thorough and confident IT aptitude
- Developed organisational and prioritising skills
- Have a great sense of humour and the ability to work as a team
- Have contagious enthusiasm both in the classroom and staff room
- To be a creative problem solver
- Strong written and verbal communication skills
- Developed organisational and prioritising skills

Benefits:

- Use of the gym based at Perins School site 5 minute walk from Sun Hill Junior School
- An employee assistance programme (EAP) which provides confidential support for employees and direct family members on personal or work related matters
- Reduced nursery and preschool fees and term time only packages at Patchwork Day Nursery and Pre School based on Perins School site
- Reduced fees for before and after school clubs run by Alresford Youth Association
- CPD commitment
- Membership to very generous Teacher Pension scheme
- Free car parking
- Roomy, well equipped staff rooms for all staff

Position details:

We are seeking either a part time .4 teacher or a full time 1.0 teacher.

The appointment is subject to satisfactory pre employment checks and clearance by the Disclosure and Barring Service (DBS).



Application Process

To apply for this position please visit www.perinsmat.org and www.sunhilljs.net to find out more about our school.

Please read the guidance on how to complete your application form.



Guidance on the information you need to include in your application form

In order for you to be considered for the position, it is important that you complete the application form fully. This ensures that all applicants are providing us with the same type of information. Please use the information available to you and your knowledge of the role to assist you in completing the application form. Incomplete application forms will delay our recruitment process.

Personal Information

Enter your personal details in this section. During the recruitment process, we will contact you by email. Some spam filters may re-direct our emails to the spam folder within your email account. Please check your account regularly to minimise the risk of missing an email from us.

Employment history

Current Employer

Enter information about your current employer. If this is your first job after school or college, please give details of weekend, evening jobs, or work placements.

Previous employers

Please provide information about all of your previous employers including permanent, temporary or interim roles. To do this, simply add more sections.

You must give a **full** history in chronological order since leaving secondary education, including periods of any post-secondary education / training, part-time and voluntary work. If you have any gaps in your employment, please indicate the reasons for this.

Include full time employment, with start and end dates.



Provide explanations for periods not in employment or education / training and reason

Formal education

Enter your educational qualifications such as NVQs, GCSEs, O-Levels, A-Levels, AS Levels, Highers, and Degrees. Include all subjects and grades/scores.

Job specific information

The questions in this section will depend on the role you are applying. Ensure you complete all questions.

Safeguarding children and adults

The Perins MAT is committed to safeguarding children and promoting the welfare of children, young people and adults. We expect all employees, workers and volunteers to share this commitment. All our recruitment and selection practices reflect this commitment.

For roles working with children and children's data, we comply with the "Safer Recruitment" national guidelines. Ideally, we will take up references before the interview for these roles; however, we do understand that with some positions this is not always possible. We will always be discrete, and if the role that you are applying for allows, you will have the option to let us know if you do not want us to contact your current employer.

Employment references for Safer Recruitment roles should not be from a colleague. They should be from your manager, supervisor or someone who is in a position of authority.



It is our preference that referees are provided from **different** schools if you have worked in school environments previously.

If you are not currently working with children or adults but have done so in the past, it is important that you provide a reference from this employer.

Help us to speed up the references process:

- Ensure the email addresses and phone numbers you have provided for your referees are correct
- Do not to put two referees from the same place of work
- Tell them that they will shortly be contacted for a reference
- Ask them to complete the reference as soon as possible
- Let your referees know when you are offered the role

What happened after you submit your application?

If your application is not successful

Due to the amount of applications we receive, we are not in a position to let you know if you have not been shortlisted. If you have not heard from us, and require feedback about your application, please do email us on recruitment@perins.hants.sch.uk

If you are selected to attend an interview or an assessment day

We will notify you via email or phone and let you know the date and time of the interview. It is very difficult for us to change the date of the interview once it has been agreed internally. Remember to check your spam folder when accessing your emails.