

Person Specification: Classroom Teacher

Criteria	Essential to basic performance of job	Desirable for fully competent performance of job
Training & Qualifications	<ul style="list-style-type: none"> • QTS • Degree (or equivalent) qualification 	<ul style="list-style-type: none"> • Evidence of personal commitment to continuous professional development
Experience	<ul style="list-style-type: none"> • Successful experience of teaching in Key Stage 1 or 2 (depending on role) 	<ul style="list-style-type: none"> • Successful experience of teaching across a range of phases
Professional Knowledge and Understanding	<ul style="list-style-type: none"> • Consistent quality first teaching • Sound understanding of current educational pedagogy, curriculum and assessment • Use of assessment information including the ability to identify target pupils, implement and evaluate the impact of appropriate intervention • Knowledge and understanding of positive behaviour strategies and dealing with specific behavioural issues • Purposeful and engaging learning environment • Knowledge and understanding of supporting pupils with SEND 	<ul style="list-style-type: none"> • Expert subject knowledge in an aspect of the curriculum • Understanding/experience of mastery in mathematics • Understanding/experience of Power of Reading • Understanding/experience of collaborative learning (e.g. Kagan Structures)
Personal skills and abilities	<ul style="list-style-type: none"> • Demonstrate resilience, determination and a positive outlook • High expectations of self with a commitment to uphold the highest professional standards • Passion for learning • Has a commitment to develop positive relationships with children, staff, parents and other professionals • Ability to organise and prioritise, to manage time effectively and work to deadlines • Reliable and committed • Confident to act on own initiative • Able to think creatively to anticipate and solve problems • Excellent communication skills - orally and in writing • A desire to continually develop own professional skills 	<ul style="list-style-type: none"> • Desire to develop subject expertise • Is proactive in seeking out opportunities for professional development • Aspires to lead on innovation or research based professional development