

# Pocklington Community Junior School

## Job specification for Class Teacher – March 2021

ASPECT	ESSENTIAL	DESIRABLE	ASSESSED THROUGH
<b>Qualifications</b>	<b>Qualified Teacher Status (proof required).</b>	<b>Post graduate qualifications in relation to education.</b>	<b>Application form.</b>
Teaching experience	<ol style="list-style-type: none"> <li>1. A proven track record of good or better teaching in KS2.</li> <li>2. An ability to create a warm, inviting but purposeful and effective learning environment.</li> <li>3. A good understanding of different pedagogical approaches to teaching and learning.</li> <li>4. Experience of target setting, planning, assessment and record keeping.</li> <li>5. Excellent subject knowledge across the curriculum, with the capacity to become a subject leader</li> <li>6. Experience of planning a curriculum that is enquiry-led, collaborative and leads to excellent pupil engagement.</li> <li>7. Experience of deploying support staff effectively and maximising their impact.</li> </ol>	<p>Experience of teaching across the whole primary age range, including Year 6 or Early Years and Nursery.</p> <p>Experience of leading a curriculum subject across school.</p>	Letter of application, reference and interview.
Professional and personal knowledge and understanding	<ol style="list-style-type: none"> <li>8. Effective strategies for: <ul style="list-style-type: none"> <li>▪ High quality learning and teaching</li> <li>▪ Classroom organisation</li> <li>▪ Encouraging excellent behaviour</li> <li>▪ Working with children with SEND</li> </ul> </li> <li>9. Experience of teaching phonics at KS1 or Lower Key stage 2</li> <li>10. A genuine interest in children's wellbeing and the desire to invest time in meeting their needs.</li> <li>11. An interest in current research through personal investigation and reading, and understanding how this can turn into effective practice.</li> <li>12. Commitment to sharing our whole school vision and contributing to school improvement within and beyond the classroom.</li> <li>13. Awareness of Safeguarding best practice procedures and protocols.</li> </ol>	<p>Knowledge of Read, Write, Inc Phonics scheme</p> <p>Knowledge of the metacognitive approach to teaching and learning.</p>	<p>Letter of application, reference and interview.</p> <p>Letter of Application and interview</p> <p>Letter of application and interview</p>
Personal skills and attributes	<ol style="list-style-type: none"> <li>14. A positive, solution focussed approach to the challenges that are faced in the teaching profession</li> <li>15. High levels of self-motivation, independence and initiative with a 'problem solving' mentality.</li> <li>16. Has a drive to develop themselves as a professional and seeks to both learn and lead.</li> <li>17. A good sense of humour and an ability to critically reflect on oneself.</li> </ol>	<p>Evidence of continuous learning as an adult</p> <p>Organised and tidy</p> <p>Have a positive and solution focussed mentality</p>	Letter of application, reference and interview.