



Person Specification – Teacher

	Essential	Interview, Application, Task	Desirable
Qualifications	1. Qualified Teacher Status.	I, A	Further qualifications or relevant study
	2. Evidence of participation and commitment to relevant CPD.	I, A	
Teaching, Learning and Achievement	3. Commitment to promote and follow the school's policies and procedures for safeguarding and Child Protection. (An enhanced DBS disclosure is required before appointment).	1, A	
	4. Demonstrable knowledge and understanding of planning, assessment, record keeping, reporting and their integral relationship within teaching and learning.	I, A, T	Experience in two or more Key Stages
	5. Evidence of consistently good or outstanding teaching across the curriculum.	I, A, T	Experience of successful curriculum development
	6. Evidence of good or outstanding progress made by all groups of pupils, and recognition of accountability in pupil achievement.	I, A	Experience of end of key stage assessments
	7. Ability to use initiative and creativity to explore and develop new strategies or ideas.	I, A, T	Experience as a successful subject or team leader
	8. Experience of working successfully with children of all backgrounds, needs and abilities	I, A	

	and promotion of SMSC and British Values.		
Personal and Professional Qualities	9. Ability to work successfully, both independently and as part of a collegial staff team.	I, A	
	10. Ability to work under pressure and maintain all aspects of school life with excellent time management and organisational skills.	I, A	Experience as a mentor (NQT or student teacher)
	11. Ability to work and communicate effectively with parents, staff, governors and external partners.	I, A	
	12. A positive and supportive attitude towards our school's Christian ethos.	I, A, T	Practising Christian