



Job Description – Class Teacher (MPS 1-6)

Responsible to: The Headteacher

The Teachers' Standards issued by the Department for Education specify that teachers:

- Make the education of their pupils their first concern
- Are accountable for achieving the highest possible standards in work and conduct
- Act with honesty and integrity
- Have strong subject knowledge
- Keep their knowledge and skills as teachers up-to-date and are self-critical
- Forge positive professional relationships
- Work with parents in the best interests of their pupils

Teaching, Learning and Achievement

(In line with the Teachers' Standards and Teachers' Pay and Conditions, DfE)

At St Barnabas' Primary School, teachers should:

- Make the education and wellbeing of their pupils their first concern
- Set high expectations which inspire, motivate and challenge pupils
- Demonstrate excellent subject knowledge across the curriculum
- Create inspiring and purposeful learning environments
- Use resources, visits and visitors effectively to enhance pupils' learning across the curriculum
- Prepare and develop teaching materials and resources to support and extend curriculum requirements
- Promote good or outstanding progress and outcomes for all pupils
- Plan and teach well-structured lessons in their own class (or other classes as directed by the Executive Headteacher or Head of School)
- Adapt teaching to respond to the strengths and needs of all pupils (including SEND and for pupils whom English is not their first language)

Serve with Hope and Encouragement to Learn and Love

*"Ask and it will be given to you; seek and you will find; knock and the door will be opened to you."
Matthew 7:7*

- Ensure the curriculum reflects the global community and has a focus on Equity, Diversity and Inclusion (EDI)
- Be accountable for achieving the highest possible standards in work and conduct
- Use marking and verbal feedback to inform assessments and future lessons
- Make accurate and productive use of assessment procedures
- Manage pupil behaviour effectively to ensure a positive and safe learning environment
- If required, lead a subject across the school to ensure high quality learning opportunities across the curriculum

Personal and Professional Conduct

At St Barnabas' Primary School, teachers should:

- Follow statutory guidelines and policies to safeguard pupils' well-being
- Attend relevant training and professional development in line with the School Development Plan
- Be proactive in keeping their knowledge and skills as teachers up to date
- Fulfil wider professional responsibilities (for example, and not limited to, staff meetings; leading assemblies; meetings with parents; extra-curricular activities)
- Work proactively and effectively in collaboration and partnership with pupils, parents/carers, governors, other staff and external agencies
- Treat all pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
- Communicate effectively with parents and carers to help create strong partnerships between school and home
- Demonstrate consistently high standards of personal and professional conduct to act as a positive role model on behalf of St Barnabas' CE Primary School
- Act with honesty and integrity
- Show tolerance of and respect for the rights of others
- Maintain personal high standards of ethics and behaviour, within and outside school · Support the Christian ethos of the school

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Undertake any other duties commensurate with the level of the post, as required to ensure the efficient and effective running of the school.

Name of teacher: _____

Signed: _____

Date: _____

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