

 Welcome to Stocks Lane Primary School

Dear Applicant,

Thank you for applying for a position in our school. I hope to give you a little background information about our amazing school and why it is such a great place in which to work and to continue to develop and further your career in.

Stocks Lane Primary School has undergone many changes since it was built in the Victorian era as a First School. It became a through primary school in 2002-2003 as a half-form entry with 105 pupils on roll when the nearby housing estate was built. Following a further building expansion, we became a one-form entry school in September 2021, which is still a relatively small sized school in Bradford these days.

Our 206 pupils come from across the Queensbury area, but the majority live in the near-by private housing estates in Clayton Heights. Our makeup of pupils is that of mainly white British working families with 14% Pupil Premium and 24% of pupils being from an ethnic heritage.

The values that run through every member of staff and Governor at Stocks Lane are those that we instil within every child in our school community on a daily basis. They are: Believe, Encourage, Succeed Together (BEST). We also work on developing a positive mind-set and Marvellous Mistakes, as it is what we learn from our mistakes and how we deal with them, that moves our learning forward in all areas of our lives.

Our pupils are very conscientious and have a thirst for learning a variety of new and exciting things, whilst the staff have clear, high expectations of each and every child in the school.

In May 2024 we had a Section 8 inspection where OfSTED continued to grade our school as a ‘Good’ school and we strive to keep this accolade and of course, as always, improve upon it.

Please take a look at our website to find out more about our school.

Thank you.

Mrs L. Neal

Headteacher

Here are some quotes from our pupils and staff about their school.

We have a bright and colourful school environment and nice classrooms

The staff in our friendly school are very welcoming

Since starting at Stocks Lane, I have been fortunate enough to have had the training, experiences, friendly colleagues and a very approachable senior leadership team to help me get to where I am today. I have always felt fully supported by all members of staff and was made to feel extremely welcome and part of the team from day one.

 Working in a small school can have its challenges but the committed teaching and support staff problem solve as a team. We always work together to overcome these challenges and ensure all children are immersed in a rich, varied and relevant curriculum to enable them to become the best that they can be.

 Each day at Stocks Lane is different, challenging and extremely rewarding. I always look forward to coming to school and working with our fantastic team and hardworking children.

We have nice sensible pupils in our lovely school, who are well behaved and enjoy their education.

When I joined the team at Stocks Lane, I was welcomed whole-heartedly by the whole school community. At first, I felt a little daunted joining such a tight knit team but these fears were soon put to rest. I have felt fully supported as I have become familiar with the school’s processes and a role which is new to myself.

Being part of such an inclusive team is very rewarding. The open and honest atmosphere in school allows me to continuously reflect on my own practice and the way in which this impacts the pupils. All of the staff and pupils are “in it together” and this attitude is encouraged throughout the school.

Working in a small school environment is a fantastic experience and a sense of community and togetherness is present in every aspect of the day. I am looking forward to staying at the school throughout its expansion and facing the challenges that this entails.

I have lots of opportunities to take part in different things such as being a Lunch Time Buddy and being on the School Council. We have lots of fun activities like World Book Day, drumming, clubs and residential.