

**Person Specification**  
**EYFS/KS1/KS2 Class Teacher**

Essential	Desirable	Notes
<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Evidence of having kept up-to-date in all National Curriculum subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous INSET and commitment to further professional development</li> <li>• Experience of working in an urban multicultural primary school</li> <li>• The preparation and administration of statutory National Curriculum tests</li> <li>• Specialist curriculum skills</li> <li>• Particular interest in a club or society that might translate into school life</li> </ul>	Application form References Interview

**Experience**

Essential	Notes
<ul style="list-style-type: none"> <li>• Teaching experience or practice in EYFS, KS1 or KS2</li> <li>• Ability to deliver a curriculum ensuring evidence of innovation, progression, continuity and differentiation</li> <li>• Able to comply fully with all Equality Policies and show an understanding of the needs of a multicultural community</li> </ul>	Application form References Interview

**Knowledge and Understanding**

Essential	Notes
<ul style="list-style-type: none"> <li>• Knowing how to provide effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>• Statutory National Curriculum requirements at the appropriate key stage</li> <li>• The monitoring, assessment, recording and reporting of pupils' progress</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> <li>• Effective teaching and learning styles</li> <li>• A personal philosophy which supports aims and objectives of the school</li> </ul>	Application form Lesson observation References Interview

## Skills

Essential	Notes
<ul style="list-style-type: none"><li>● Promote the school's aims positively, and use effective strategies to monitor motivation and morale</li><li>● Develop good personal relationships within a team</li><li>● Establish and develop close relationships with parents, governors and the community</li><li>● Communicate effectively (both orally and in writing) to a variety of audiences; clear evidence of computer literacy</li><li>● Create a safe, happy, healthy, challenging, and effective learning environment</li></ul>	Application form Lesson observation References Interview

## Personal Characteristics

Essential	Notes
<ul style="list-style-type: none"><li>● Organised, resourceful, an excellent time keeper, approachable, committed, empathetic and enthusiastic</li><li>● A sense of humour and the ability to make learning engaging and stimulating</li></ul>	Application form Lesson observation References Interview

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