

Classroom Teacher APPLICATION PACK



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Throston Primary School

Head Teacher: Mark Atkinson
Deputy Head Teacher: Jane Kashouris

A Flying Start to Success

Throston Primary School, Flint Walk, Throston Grange Estate, Hartlepool, TS26 0TJ

Tel: (01429) 288291

Website: www.throstonprimaryschool.org.uk

Email: admin@throstonprimaryschool.org.uk

Media: www.throstonprimaryschool.org.uk/topic/media

Twitter: @throstonprimary

Classroom Teacher Required

FULL-TIME PERMANENT CONTRACT

Required for September 2025

Main Pay Range 1 to Upper Pay Range 3

"Pupils speak highly of this friendly school. They enjoy their learning and appreciate the many opportunities offered to them. Leaders are highly ambitious for all pupils. Staff work together as an effective team". Ofsted - February 2022.

The governing body of Throston Primary School are seeking to appoint a highly motivated and caring classroom teacher who can enthuse and engage children. The successful candidate will be able to demonstrate high expectations of pupil achievement and behaviour. They will have the passion to ensure our children have a 'flying start to success'.

At Throston Primary School, our priority is to develop a love of learning through quality teaching. We work tirelessly to ensure that our children enjoy a stimulating and diverse education where learning is irresistible and children are happy, feel safe and are valued. Everything we do as a school is to ensure that our children achieve their very best and we are deeply aware that children only get one chance at their primary education.

We can offer:

- Friendly, happy and enthusiastic children;
- Supportive and committed parents/carers and governors;
- Hard-working, welcoming and caring staff;
- A well-resourced working environment with a forest school, computing suite, food technology room and extensive learning spaces indoors and outdoors (including a multi-use games area);
- Continuous professional development;
- Strong networks with local primary and secondary schools.

If you can imagine working alongside us to further develop the children's love of learning:

- Please contact the school office on 01429 288291 to arrange a visit;
- Application details can be downloaded from:
<https://www.throstonprimaryschool.org.uk/classroom-teacher-vacancy/>
- **Closing date: Friday 6th June 2025 (9.00am prompt for applications)**
- **Interview date: Friday 13th June 2025**

Throston Primary School is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undertake an enhanced criminal records check via the Disclosure and Barring Service.





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May 2025

Dear Applicant,

Thank you so much for your interest in the post of **Classroom Teacher** at Throston Primary School.

Throston Primary School has an excellent reputation in the town; we are always described as welcoming, friendly and caring. A visit to the school will confirm this.

To arrange a visit simply contact the school via phone or e-mail. For those further afield a Microsoft Teams call can be arranged, in order that any questions/queries you may have can be answered.

We are looking for a passionate and caring practitioner who will support with the learning and pastoral care of the children at Throston Primary School.

To find out all about us please visit our informative website:

<https://www.throstonschool.org.uk/>. Below we have included some key web links to provide a flavour of our school:

- Read our latest news and newsletters: <https://www.throstonschool.org.uk/news>
- View our media library of shows and movies: <https://throston-primary-school.primarysite.media/>

Please do not hesitate to contact the school for additional information; we look forward to receiving your application.

Yours Faithfully,

Mr. Mark Atkinson, Head Teacher.





Job Description



Title and Grade

Classroom Teacher - Main Pay Scale

Purpose of the Role

To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum, Local Authority and school policies.

Safeguarding, Data Protection, Equality and Health & Safety

- Promote and safeguard the welfare of the children and young people that they are responsible for or come into contact with.
- Act in compliance with data protection principles in respecting the privacy of personal information held by the school.
- Comply with the principles of the Freedom of Information Act 2000 in relation to the management of school records and information.
- Carry out their duties with full regard to the school's Equal Opportunities Policy, Code of Conduct, Safeguarding Policy and all other school policies.
- Comply with the school Health and Safety rules and regulations and with Health and Safety legislation.

Summary of Main Duties and Responsibilities

- To meet the requirements of a teacher as set out in the School Teachers' Pay and Conditions Document and the Professional Standards for Teachers.
- Teach within all areas of the school and model good practice.
- Resource the learning environment to an outstanding level.
- Prepare and present reports to the Senior Leadership Team on pupil progress.
- Analyse pupil data and plan to develop provision with improved outcomes for all children.
- Plan effectively to achieve positive outcomes and progress for all learners.
- Teach in a variety of styles to engage and motivate learners securing outstanding behaviours for learning.
- Further develop our bespoke curriculum.
- Be responsible for day-to-day management of resources.
- Develop provision to meet pupil needs via adaptive 'ordinarily available' teaching.
- Develop parental/carers partnerships.
- Active participation in our whole school team.

NAME: _____ Signature: _____ Date: _____

The work of the school changes and develops continuously which in turn requires staff to adapt and adjust. Whilst the main duties and responsibilities of the post are set out above, the job description is not an exhaustive list of tasks and each individual task to be undertaken has not been identified. The duties and responsibilities above should not therefore be regarded as immutable but may change in line with national prescription on support staff terms and conditions of employment and/or any relevant school improvement priorities set from time to time. Any major changes will involve discussion and consultation with you.

THROSTON PRIMARY SCHOOL IS COMMITTED TO SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN AND YOUNG PEOPLE. THIS POST IS SUBJECT TO SAFER RECRUITMENT MEASURES AND A DISCLOSURE AND BARRING SERVICE (DBS) CHECK WILL BE REQUIRED.

Specific Duties and Responsibilities

- To teach children according to the National Curriculum, schemes of work and policies of the school.
- To provide a clear structure and sequence of lessons which maintain pace and motivation for children.
- To plan teaching (long term, medium term and weekly) to achieve progression in children's learning by identifying clear teaching objectives; setting tasks which challenge pupils; setting clear and challenging targets for pupils (including involving pupils in setting their own targets) and identifying pupils who have specific needs.
- To deliver lessons that are at least consistently good.
- To differentiate activities to meet all children's needs.
- To deliver the curriculum using a variety of teaching styles.
- To encourage the children to become independent and self-disciplined learners.
- To make best use of teaching time by maintaining an orderly classroom and establishing a purposeful learning environment.
- To use the outdoor learning environment in all areas of the curriculum.
- To use and keep up to date own IT skills to teach the school curriculum and schemes of work effectively.
- To assess children's work effectively and regularly during and after lessons and to teach children self-assessment strategies so they are involved in their own assessment.
- To maintain continuity and progression in all areas of the curriculum by using on-going teacher assessment and tests where appropriate.
- To update the school assessment records.
- To use IT effectively to support learning for pupils, groups of pupils and individual pupils.
- To contribute to the whole school learning environment and celebrate effective learning.
- To provide a variety of resources through which pupils learn and make good progress.
- To liaise with colleagues about planning and organisation.
- To liaise with colleagues throughout the school to ensure a whole school approach to all aspects of school life.
- To maximise children's learning potential by establishing positive and caring relationships with children and their families.
- To establish links with the community to enable children to learn from direct experience.
- To share, through appropriate school procedures, all concerns regarding children or adults.
- To be directly responsible for the safety and welfare of members of the class and indirectly for all children within the school, during teaching times, at the beginning and end of each session and at playtimes on a rota basis.
- To share responsibility for implementation of the school's behaviour policy across the whole school at all times.
- To identify children causing concern and those with specific needs and to inform the SENDCo.
- To liaise with the appropriate outside agencies about children with special needs or those causing concern.
- To act as a positive role model to the children in behaviour, presentation and attitude.
- To have a positive, proactive approach to school and teaching.
- To develop positive relationships with parents, local schools and the local community.
- To work effectively with other professionals to ensure the best possible skills and resources are available for all pupils in order to maximise their potential.

Teachers with at least One Year of Teaching Experience

- Take responsibility, in consultation with the head teacher and in co-operation with colleagues, for the oversight and the development of an agreed curriculum area throughout the school.
- To ensure that the school's vision, values and ethos are met through all areas of curriculum responsibility and to support with embedding those values across the school by acting as a role model for them.
- To maintain, in collaboration with the head teacher, and by consultation with all stakeholders, aims and objectives for their curriculum area throughout school.
- To monitor and evaluate, review and subsequently amend schemes of work.
- To monitor standards of teaching and learning in curriculum area through lesson observations, scrutiny of pupils' work and staff planning.
- To respond to outcomes of monitoring through planning and leading whole staff and bespoke CPD.
- To act as a source of professional advice, to lead and motivate staff in the teaching of curriculum area by keeping abreast of developments in the subjects, disseminating them to staff and leading their implementation in school as agreed by leadership team.
- To attend training courses where appropriate and disseminate information to staff.
- To organise the purchase of resources based on identified need within school, to monitor their availability and use and maintain an annual audit.
- To write the school improvement plan for curriculum area on a termly basis.



Person Specification



Throston Primary School – Classroom Teacher

Throston Primary School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. This post is subject to safer recruitment measures and a Disclosure and Barring Service (DBS) check is required.

CATEGORY	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualification	<ul style="list-style-type: none"> ➤ Relevant degree. ➤ <u>Qualified Teacher Status</u>. 	<ul style="list-style-type: none"> ➤ Evidence of additional education related qualifications or further study. ➤ Emergency First Aid or Paediatric First Aid. ➤ Team Teach Training. 	<ul style="list-style-type: none"> ➤ Application
Application	<ul style="list-style-type: none"> ➤ Fully supported in references ➤ Well-structured supporting letter which includes understanding of inclusion within a school environment. 		<ul style="list-style-type: none"> ➤ Application ➤ Reference
Experience	<ul style="list-style-type: none"> ➤ Experience of working in a primary school environment. ➤ Working as part of a team. ➤ Evidence of effective behaviour management. ➤ Outstanding teaching skills with a passion for learning. ➤ Ability to adapt the curriculum to meet the needs of all learners. ➤ Ability to use a wide range of resources to meet the needs of learners. ➤ Experience in the use of assessment to improve pupil progress. ➤ Proven track record of raising pupil progress/attainment and supporting children with special educational needs. 	<ul style="list-style-type: none"> ➤ Evidence of developing parental relationships to support learning. ➤ Evidence of leading after school initiatives and activities. ➤ Involvement in innovative curriculum developments related to SEND. ➤ Experience in more than one key stage. 	<ul style="list-style-type: none"> ➤ Application ➤ Interview

Skills and Knowledge	<ul style="list-style-type: none"> ➤ Awareness of legislation, procedures and practice relating to Child Protection and Health and Safety. ➤ Ability to communicate effectively. ➤ An understanding of inclusion within a mainstream setting. ➤ Ability to develop effective working relationships with staff, parents and the wider community. ➤ Ability to understand the additional needs that primary age pupils may have. ➤ Understanding of child development and learning. ➤ Knowledge of the national curriculum and the ability to be creative in developing the curriculum to meet the needs of pupils. ➤ Understanding of how different types of assessment contribute to pupil's progress. ➤ A good understanding of the essential components of effective teaching and learning. 	<ul style="list-style-type: none"> ➤ A good understanding of learning outside of the classroom. 	<ul style="list-style-type: none"> ➤ Application ➤ Interview ➤ Reference
Personal Attributes	<ul style="list-style-type: none"> ➤ Excellent interpersonal skills. ➤ Ability to be reflective and self-critical. ➤ Ability to organise work, and manage time effectively. ➤ Positive approach to all work. ➤ Integrity, honesty and openness. ➤ Ability to value the emotional wellbeing and work-life balance of yourself and of others. ➤ Ability to work effectively under pressure. ➤ Ability to communicate effectively, using a variety of means, to a wide range of audiences. ➤ Ability to support colleagues through positive and effective team working. 		<ul style="list-style-type: none"> ➤ Application ➤ Interview ➤ Reference
Professional Development	<ul style="list-style-type: none"> ➤ Recent, up-to-date evidence of relevant CPD. 		<ul style="list-style-type: none"> ➤ Application

Please note all appointments within Throston Primary School are subject to a declaration of medical fitness by the Council's Occupational Health Service, having made reasonable adjustments in line with the Equality Act (2010) where necessary.