

<b>Personal attributes required based on Job Description</b>  <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b> <ol style="list-style-type: none"> <li>1. Degree/Level 6 qualification</li> <li>2. Recognised teaching qualification</li> </ol>	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p>
<b>Experience:</b> <ol style="list-style-type: none"> <li>1. An excellent record of enthusiastic and successful teaching, or teaching practice.</li> <li>2. Experience of teaching within a Multi-Academy Trust</li> </ol>	<p style="text-align: center;">E</p> <p style="text-align: center;">D</p>
<b>Knowledge:</b> <ol style="list-style-type: none"> <li>1. Secure knowledge and understanding in specialist subject area.</li> <li>2. Knowledge of effective behaviour management strategies.</li> <li>3. Show a broad knowledge and understanding of issues relating to the National Curriculum.</li> <li>4. Up to date knowledge of safeguarding legislation.</li> <li>5. Up to date knowledge of the General Data Protection Regulation.</li> </ol>	<p style="text-align: center;">E</p>
<b>Skills and Abilities</b> <ol style="list-style-type: none"> <li>1. Able to build professional and effective relationships with students to motivate and get the best out of them.</li> <li>2. Ability to establish good working relationships with parents and the wider community.</li> <li>3. To have a positive personal impact and presence.</li> <li>4. To have a high regard for young people and the learning process.</li> </ol>	<p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p> <p style="text-align: center;">E</p>

5. Excellent written and verbal communication and interpersonal skills with a strong ability to present information to others in a clear and concise way.	E
6. Excellent ability to work accurately and with attention to detail.	E
7. The ability to use strong judgement, problem solving skills and initiative to provide information and support and to recognise where issues may need to be referred or escalated.	E
8. Excellent ability to independently plan, organise and prioritise a busy workload and to work flexibly, responding to change on a daily basis.	E
9. The ability to work collaboratively in a team.	E
10. The ability to demonstrate professional behaviour at all times, remaining calm in potentially sensitive or difficult situations.	E
11. Ability to be resilient in response to challenge to secure successful outcomes.	E
12. The ability to work with confidence and consistency to maintain trust and assurance in the reputation the academy and trust.	E
13. Strong analytical and interpretative skills.	E
14. High level of IT skills.	E
15. Able to deal with matters confidentially and sensitively.	E
16. The ability to act as a role model to encourage and promote non-discriminatory behaviour and sustain strong equality and diversity in the workplace.	E
<b>Other Attributes</b>	
1. Evidence of continued professional development.	E
2. Evidence of participation in the extra-curricular life of the school.	D