Closing date:

<u>Friday 16th May @ 9am</u>

Probable interview date:

Wednesday 21st May

Call: 01454 868610



Visits are strongly encouraged and take place on:

Monday 12th May @ 4pm

Thursday 15th May @ 4pm

You can secure a place to visit by emailing our office:

office@wheatfieldprimary.com

Class Teacher Recruitment Pack (Permanent)

April 2025

www.wheatfieldprimary.com

Email: office@wheatfieldprimary.com

Class Teacher for Wheatfield Primary School

Required from 1st September 2025, an experienced and inspiring class teacher to join our hard-working, dedicated staff team. This is a permanent post. We are looking for a motivated and optimistic individual who is committed to securing the very best outcomes for every child. We welcome applications from candidates with a experience across the primary phase, so that we can ensure the best fit for the children of Wheatfield. Once interviews have taken place, we will be able to share which year group the post will be in.

Wheatfield is full of happy, articulate and motivated children who arrive, every day, 'ready to learn'. Our families are supportive of the school and are eager to see their children achieve everything they can in their primary years. We are fortunate to be the centre of a diverse and culturally rich community, where 39% of our children and families are multi lingual learners.

Wheatfield Primary School is a large two form entry primary situated in the heart of Bradley Stoke. Our motto, 'Inspired to Achieve' reflects our ambitions and we encourage every child to exemplify our core values: choose respect, take responsibility, show resilience and be kind. Confirmed as 'good' by Ofsted in November 2022, the Governing Body is committed to creating an outstanding school for its children and community.

The school is part of The Leaf Trust. More information about Leaf can be found here: https://leaftrust.co.uk/

Visits to the school are strongly encouraged. If you feel that you have the energy, enthusiasm and skills that we require then we would love to hear from you.

Wendy Carver Headteacher



Class Teacher for Wheatfield Primary

This is a permanent post. Paid on main or upper pay scale dependent on experience

An overview of what we are looking for and what we can offer you in return.



The successful candidate will be:

- ✓ An excellent, passionate and optimistic teacher.
- ✓ Committed to inclusion and securing the very best outcomes for every child.
- ✓ A reflective practitioner who is committed to improving their own effectiveness by working alongside others.
- ✓ Open and responsive to feedback and motivated to improve their own practice.
- ✓ Able to create an engaging and calm learning environment where all children can feel successful.
- ✓ Willing to contribute to all aspects of school life e.g. extra-curricular activities, PTA events, governance etc.

Wheatfield is able to offer:

- ✓ Enthusiastic, well-behaved and motivated children who enjoy school and are keen to learn.
- ✓ A supportive, forward thinking team of staff and Governors, committed to school improvement and building on the many strengths of Wheatfield.
- ✓ Supportive parents and carers with high expectations.
- ✓ A modern, well-resourced learning environment.
- ✓ A range of professional development opportunities.
- ✓ Part of a collaborative and supportive family of schools as part of The Leaf Trust with opportunities to work with colleagues from other schools to provide the very best education for the children at Wheatfield

Class Teacher for Wheatfield Primary – How to apply



All applications for the post should be made on the attached application form.

For the 'personal statement' section, we would like candidates to write a concise piece detailing <u>examples</u> of how their recent practice addresses the following three areas:

Area 1: Living our values

Area 2: Core aspects of the role

Area 3: Core skills and attributes

Further details about each of the these areas can be found on the next three pages of this pack.

We are not looking for this to be presented in any particular format and do not expect candidates to address every point separately. The intention is for candidates to select appropriate examples from their recent practice which exemplify their suitability for the post of class teacher.

We understand that Early Career Teachers may not have deep and longstanding examples to draw on – this is to be expected – please focus on those areas where you do have experience. We are also keen to hear about your aspirations for the future and how you would go about addressing any gaps in your experience during your first hundred days in post.



Area 1 – Living our Values

It is important that we find a teacher who shares our values and ethos.

Please indicate how our motto, values and ethos relate to the way you live and work currently.

Inspired to Achieve

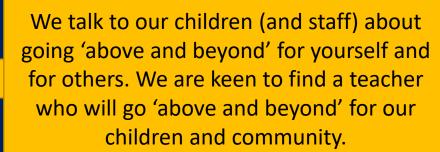
Our motto

Choose Respect Take Responsibility Show Resilience

Be Kind

Our values







Area 2 - Core Aspects of the Role

Please indicate how your experience to date will enable you to effectively undertake the core aspects of the role.

The successful candidate will be able to demonstrate:

Consistently strong teaching

Consistently high outcomes for pupils

Excellent subject knowledge across the primary curriculum

Skill in planning a broad, engaging & inspiring curriculum

The ability to create an organised & stimulating learning environment

Success in targeting interventions to improve progress

Evidence of inspiring pupils to be resilient and believe in themselves

A commitment to inclusive practice – meeting the needs of all learners

The ability to lead and develop a subject area across the whole school

They are a reflective practitioner, committed to their own improvement

A commitment to leading clubs and enrichment



Area 3 – Core Skills and Attributes

It is important that we find a teacher with the right skills and attributes for the role.

Please indicate how you would employ these skills and attributes when working with children, families and colleagues.

An excellent communicator (both orally and in writing)

Empathetic and kind

Inspiring and motivating

Informed and interested
e.g. in latest educational research

An excellent role model

Organised and time efficient

Creative and solution focused

An eye for detail and clarity

Reflective and self-aware

Safeguarding Statement

Wheatfield Primary School is committed to safeguarding children and young people, and all staff and volunteers are expected to share this commitment. All post holders are subject to a satisfactory Disclosure and Barring Service (DBS) check. Some roles may need to comply with the Childcare Act 2006, and the Childcare (Disqualification) Regulations 2018, where additional disclosure of information will be required.

Wheatfield Primary has high expectations of its pupils and is committed to improving its outcomes for all children. Successful applicants will make a significant contribution to the education and wellbeing of the children they are supporting.

As a school, references are a vital part of our Safer Recruitment procedures as it provides us with the evidence we need to ascertain a candidate's suitability to work with children. References therefore play a critical part of the recruitment process and failure to receive two good references can affect a candidate's suitability for employment.

