ST. JOHN'S WALHAM GREEN
CE PRIMARY SCHOOL
"Love one another"

Job Description - Classroom Teacher with Art specialism

Role: Classroom Teacher with Art Specialism
Contract type: Part time (0.6 FTE), Permanent
Working days: 3 days to be decided mutually
Salary: MPS
Reporting to: Phase Leader, Senior Leaders, Headteacher

You will:

- To deliver high-quality, engaging art education across the primary age range, fostering creativity, artistic skills, and appreciation of visual arts in line with the national curriculum.
- The role supports the school's broader creative curriculum and contributes to whole-school displays, enrichment, and arts-focused initiatives.
- Be a flexible and motivating teacher, able to support broader curricular learning, in addition to art learning.
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.
- Meet the expectations set out in the Teachers' Standards
- Support the School Vision and values.

Duties and responsibilities

Teaching

- Plan and deliver high-quality art lessons across EYFS, KS1, and KS2, tailored to include all pupils.
- Use a variety of techniques and materials to inspire creativity and support pupils' artistic development.
- Assess and report on pupils' progress in art, maintaining accurate records.
- Work collaboratively with class teachers to integrate art within broader curriculum themes where appropriate.
- Contribute to the school's display strategy, supporting visual celebration of pupils' work across the school environment.
- Organise and lead art-related enrichment opportunities (e.g. workshops, visiting artists, exhibitions).
- Manage and maintain art resources and materials in line with health and safety standards.
- Ensure inclusion and differentiation so that all pupils, including SEND and EAL, can engage and progress in art.

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures and support the school's vision and values.
- Make a positive contribution to the wider life and ethos of the school, including enrichment opportunities for pupils.
- Work with others on curriculum and pupil development to secure strong outcomes.
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- To take active interest in your own professional development and ongoing improvement of practice
- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils and their families
- Participate in school practices and events that promote positive family engagement

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- Promote the ethos of St John's, as expressed in the mission and vision statements
- Demonstrate alignment with the Christian ethos of the school

Management of staff and resources

- Direct and supervise support staff, and where appropriate, other teachers/student teachers
- Contribute to the recruitment and professional development of other teachers and support staff.
- Deploy resources effectively

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding leads (DSL/DDSLs) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

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Person specification

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Heading	Essential	Desirable
Qualifications	To have qualified teacher status.	
Experience	• To have proven recent experience in organising a class, ensuring the needs and abilities of all the children have been met	• To have recent experience in developing a curriculum area through a school
Knowledge and expertise	• To demonstrate a knowledge of equal opportunities and inclusion. • To demonstrate a knowledge of effective classroom and resource management. • To demonstrate a knowledge of the National Curriculum and effective curriculum planning • To demonstrate knowledge of effective pupil assessment, target setting, tracking pupil progress and record keeping in order to raise standards. • To demonstrate knowledge of issues involved in meeting SEND and child protection concerns. • Strong subject knowledge in Art and Design.	• Knowledge of contemporary and historical artists across cultures • Experience with whole school Displays and exhibitions
Skills	• To be able to communicate effectively both orally and in writing with pupils, parents, colleagues, governors and the wider community. • To be an enthusiastic and supportive member of a Key Stage Team and school staff. • To be able to demonstrate strong pupil management skills.	• To be able to develop a curriculum area across the school.

	• To be able to plan effectively, showing clear differentiation and progression through detailed assessment and tracking	
Personal Qualities	• To demonstrate a firm commitment to uphold the aims and ethos of a Church of England School • To be engaged in professional learning and interested in educational research with a commitment to your own professional development • To display empathy with and commitment to the diversity of cultures within the school • To be passionate about learning and teaching • To show warmth, care and sensitivity when dealing with pupils • To have enthusiasm and energy • To have a commitment to raising standards • To be innovative, able to enthuse and reflect upon experience • To be flexible to change and have good organisational skills	