Millfields Primary Academy

Y2 Post – January 26

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| **Criteria** | **Essential** | **Where evidence will be****found** | **Desirable** | **Where evidence will be****found** |
| **Qualifications** | * Qualified Teacher Status.
* Evidence of continuing professional development.
 | AFAF/LA | * Honours degree
 | AF |
| **Experience** | * Excellent primary classroom practitioner.
* Evidence of raising standards.
* Experience of teaching KS1.
 | AF/LA/I/RLA/I | * Teaching in Y2
* Subject leadership
* Experience R, W, I
 | AF/LA/I/R |
| **School Specific needs** | * Have high expectations for all children
* Have enthusiasm for teaching and a passion for ensuring the development of all pupils
 | AF/LA/IAF/LA/I | * Secure understanding of assessment and target setting
* Interest in writing or reading
 | AF/LA/I/R |
| **Professional and Personal Qualities** | * Committed to ensuring every child reaches their full potential.
* Ability to lead a curriculum area.
* Willingness to keep up to date with subject knowledge.
* How to promote positive behaviour and use effective sanctions if necessary.
* Ability to communicate effectively to a wide range of audiences.
* Can motivate all children and colleagues.
* Inspires children and colleagues.
* Approachable, positive, enthusiastic, committed, well organised and sense of humour.
* Ability to safeguard and promote the welfare of all children and young people
* Attributes to contribute to the strong team ethos at Millfields
* Willingness to offer extra-curricular opportunities
 | AF/LA/I/R/LO | * Desire to continue to develop professionally
 | AF/LA/I/R |
| **Shaping the Future** | * Ability to contribute to the planning and implementation of initiatives to continue the development across the whole school
 | LA/I | * Experience of subject development
 | LA/I |
| **Teaching and Learning** | * High expectations of pupils, themselves and colleagues.
* Create a happy, challenging and effective learning environment.
* Ability to teach and plan effectively, using a range of strategies.
* To ensure all children, irrelevant of ability, are engaged in their learning.
* A clear understanding of how children make good progress.
* Good subject knowledge.
* Know how to monitor, assess, record and report pupil progress.
* Ability to use data to identify target children, to ensure everyone progresses.
* Clear evidence of children making good progress.
* Commitment to curriculum enrichment, including visits, extra- curricular activities and residential visits.
 | LA/I/R/LO | * An interest in developing children’s behavior for learning and motivation
* Experience of developing the whole child with a focus on wellbeing
* Experience of Growth Mindset
 | LA/I/AF |
| **Strengthening Community Links** | * Maintain and further develop close links with parents, governors and the wider community.
* Evidence of engaging with local partnership schools
 | LA/I | * Maintaining and developing partnerships with other schools in an ever changing environment
 | LA/I |

**Evidence: AF-** Application Form **LA-** Letter of Application **LO –** Lesson Observation **I -** Interview Process **R -** References