Millfields Primary Academy

Y2 Post – January 26

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| **Criteria** | **Essential** | **Where evidence will be**  **found** | **Desirable** | **Where evidence will be**  **found** |
| **Qualifications** | * Qualified Teacher Status. * Evidence of continuing professional development. | AF  AF/LA | * Honours degree | AF |
| **Experience** | * Excellent primary classroom practitioner. * Evidence of raising standards. * Experience of teaching KS1. | AF/LA/I/R  LA/I | * Teaching in Y2 * Subject leadership * Experience R, W, I | AF/LA/I/R |
| **School Specific needs** | * Have high expectations for all children * Have enthusiasm for teaching and a passion for ensuring the development of all pupils | AF/LA/I  AF/LA/I | * Secure understanding of assessment and target setting * Interest in writing or reading | AF/LA/I/R |
| **Professional and Personal Qualities** | * Committed to ensuring every child reaches their full potential. * Ability to lead a curriculum area. * Willingness to keep up to date with subject knowledge. * How to promote positive behaviour and use effective sanctions if necessary. * Ability to communicate effectively to a wide range of audiences. * Can motivate all children and colleagues. * Inspires children and colleagues. * Approachable, positive, enthusiastic, committed, well organised and sense of humour. * Ability to safeguard and promote the welfare of all children and young people * Attributes to contribute to the strong team ethos at Millfields * Willingness to offer extra-curricular opportunities | AF/LA/I/R/LO | * Desire to continue to develop professionally | AF/LA/I/R |
| **Shaping the Future** | * Ability to contribute to the planning and implementation of initiatives to continue the development across the whole school | LA/I | * Experience of subject development | LA/I |
| **Teaching and Learning** | * High expectations of pupils, themselves and colleagues. * Create a happy, challenging and effective learning environment. * Ability to teach and plan effectively, using a range of strategies. * To ensure all children, irrelevant of ability, are engaged in their learning. * A clear understanding of how children make good progress. * Good subject knowledge. * Know how to monitor, assess, record and report pupil progress. * Ability to use data to identify target children, to ensure everyone progresses. * Clear evidence of children making good progress. * Commitment to curriculum enrichment, including visits, extra- curricular activities and residential visits. | LA/I/R/LO | * An interest in developing children’s behavior for learning and motivation * Experience of developing the whole child with a focus on wellbeing * Experience of Growth Mindset | LA/I/AF |
| **Strengthening Community Links** | * Maintain and further develop close links with parents, governors and the wider community. * Evidence of engaging with local partnership schools | LA/I | * Maintaining and developing partnerships with other schools in an ever changing environment | LA/I |

**Evidence: AF-** Application Form **LA-** Letter of Application **LO –** Lesson Observation **I -** Interview Process **R -** References