

Teacher person specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> QTS. 	<ul style="list-style-type: none"> Relevant and recent CPD linked to Education and SEND.
Skills and experience	
Essential	Desirable
<ul style="list-style-type: none"> At least two years of experience teaching or working within a school environment or, for early career teachers, work or voluntary experience in a comparable environment. Organising and participating in extracurricular activities. Conducting assessments, keeping records and producing reports on students. Implementing safeguarding procedures in schools. 	<ul style="list-style-type: none"> Experience teaching within a specialist provision. Experience teaching or working with students with severe and complex PMLD needs.
Knowledge	
Essential	Desirable
<ul style="list-style-type: none"> A clear understanding of SEND and appropriate curriculums. An ability to use different teaching methods and adapt to cater for students' different needs. Knowledge of effective intervention strategies to improve the quality of teaching and learning. 	<ul style="list-style-type: none"> An understanding of relevant legislation and educational developments. An understanding of how assessment and attainment information can be used to improve practice. Skills in effective resource management and deployment.

Personal traits	
The successful candidate will be	
<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised. • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Committed to CPD. • Able to work both independently and as part of a team. • Able to maintain successful working relationships with other colleagues. • Able to plan and resource effective interventions to meet curricular objectives. • Driven and energetic. 	
The successful candidate may also be	
<ul style="list-style-type: none"> • Committed to the value and promotion of their subject. • Dedicated to promoting their professional development, and that of others. • Able to promote positive behaviour consistently. • Committed to contributing to the wider school and its community. • Able to effectively promote the school's ethos and vision. • Capable of handling a demanding workload and successfully prioritising work and attendance at meetings. • Professionally assertive and clear thinking. 	
Additional requirements	
The successful candidate will have	
<ul style="list-style-type: none"> • An enhanced DBS certificate and barred list check. • Evidence for their previous work experience. • References. 	