



# St Matthew's C of E Primary School

## Class Teacher Person Specification

The criteria below will be assessed at one or more stages of the recruitment process (application, references and interview). Please address the aspects below in your supporting statement of no more than 2 A4 pages (font size 12). E = Essential skills D = Desirable skills

| CRITERIA                             | QUALITIES  | SKILLS  |
|--------------------------------------|--|---|
| <b>Qualifications and experience</b> | <ul style="list-style-type: none"> <li>• Qualified teacher status (QTS)</li> <li>• Degree</li> <li>• Successful primary teaching experience</li> <li>• Evidence of professional development relevant to the role</li> </ul>  | <p>E</p> <p>E</p> <p>E</p> <p>E</p>   |
| <b>Skills and knowledge</b>          | <ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Secure knowledge of effective teaching and learning strategies</li> <li>• A good pedagogical understanding of how children learn</li> <li>• A skilled and adaptable teacher to effectively meet pupils' needs</li> <li>• Ability to build strong working relationships with pupils, staff and other stakeholders</li> <li>• Excellent communication skills, both written and orally</li> <li>• Effective organisational skills</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good technology skills to support teaching, learning, planning &amp; assessment</li> </ul>   | <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p>                                     |
| <b>Personal qualities</b>            | <ul style="list-style-type: none"> <li>• Supportive of the Christian vision, values and ethos of the school</li> <li>• Commitment to nurturing pupils' personal development and wellbeing</li> <li>• Commitment to Religious Education and Worship in a faith school</li> <li>• Understanding of and commitment to British Values</li> <li>• High expectations for all pupils, supporting them to progress, achieve &amp; thrive</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Dedication to equity, diversity and inclusion</li> <li>• A positive and resilient attitude</li> <li>• Passionate about using innovative ways to make learning creative, fun and memorable</li> <li>• Committed to ensuring our children access a diverse and inclusive curriculum</li> <li>• Creates a calm, organised learning environment which enables pupils to flourish</li> <li>• Has a love of learning and is committed to their own professional growth</li> <li>• An excellent role model who demonstrates high aspirations for self &amp; others</li> <li>• Professional &amp; approachable</li> </ul> | <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>E</p> |