

## **St Augustine's Catholic Primary School**

**Job Title:** **Class Teacher**

**Responsible to:** **Phase Leader**

*All members of the teaching staff are required to carry out duties of a school teacher in accordance with the current School Teachers' Pay and Conditions document.*

### **Person Specification**

- *Organised, proactive and enthusiastic, with a positive approach to challenges.*
- *Effectively communicate his/her ideas to different stakeholders within the school community.*
- *Self-motivated and resilient.*

### **Responsibilities**

- *Support the Catholic ethos, aims and values of St Augustine's School.*
- *Contribute to and co-operate with all members of the staff teams for the benefit of the whole school community.*
- *Participate in the school's Appraisal and Performance Management scheme (linked to the Governors' Pay Policy) aspiring to meet all Teacher Standards.*
- *Ensure that safeguarding is at the forefront of their practice by following and implanting the school's Safeguarding policies and procedures.*

### **Professional Duties**

- *Implement our RE Policy and current scheme 'To Know You More Clearly'.*
- *Adhere and deliver the protocols and procedures outlined in all school policies.*
- *Plan work for the class in accordance with national and school curriculum policies to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.*
- *Ensure individual needs of the children are met through differentiated work allowing for the highest standards to be achieved by all.*
- *Recognise that every teacher is a special needs teacher and to make appropriate provision for children with SEN and EAL, with support from the Inclusion Manager.*
- *Work in partnership with parents, other members of staff and outside agencies as necessary, to promote the wellbeing and educational progress of each child.*
- *Challenge and inspire children to encourage a love of learning and to deepen their knowledge and understanding.*
- *Provide children with opportunities and the skills to manage their own learning and become independent learners.*

- *Create an enabling and organised learning environment (including outdoors) that is safe, happy and stimulating and that facilitates each child to achieve their potential.*
- *Take responsibility for the management of other adults in the classroom.*
- *Maintain good behaviour within the class, in line with the school's Behaviour Policy.*
- *Promote a positive atmosphere, where children form good relationships, are enthusiastic and want to learn.*
- *Develop skills and social abilities to enable the optimum development of children, according to age, ability and aptitude.*
- *Work co-operatively as part of a year and phase team.*
- *Monitor and assess children's work, using these assessments to inform planning and set targets that promote continuity and progression.*
- *Keep records of the children's development and progress and share with the relevant stakeholders.*
- *Supervise and participate in activities that involve all children in the school including your class e.g. break duties, assemblies, sports day.*
- *Actively take part in professional development and learning.*
- *To build and maintain strong partnership, working with parents to enable children's needs to be met.*