

PERSON SPECIFICATION

	Selection Criteria The successful candidate:	Manner of Assessment
Education and qualification	1.1 Qualified Teacher Status 1.2 Degree 1.3 Evidence of ongoing Continuous Professional Development relevant to the post	Application form/ Documentation
Professional knowledge, skills and abilities	2.1 Understanding of current educational issues and up-to-date knowledge of national policies, priorities and statutory frameworks including the safeguarding of children. 2.2 Knowledge of effective teaching and learning strategies and how children learn 2.3 Understanding of how to motivate children and promote good behaviour for learning. The ability to build effective working relationships with pupils. 2.4 Ensuring progress for children with a range of additional needs including the needs of the EAL learner and for those pupils with Special Educational Needs. Some experience of working with pupils with additional needs. 2.5 Sound understanding of effective use of assessment and feedback in class. 2.6 Secure subject knowledge of the National Curriculum across the primary range 2.7 Understanding of how to promote the moral and spiritual development of pupils. 2.8 Understanding and willingness to show commitment and support for the school's Christian ethos.	Interview Application form/ supporting statement References

	2.9 Understanding of how to meet the needs of pupils with a range of prior attainment and an ability to adapt teaching to meet these needs.	
Personal qualities and abilities	3.1 Enthusiasm, motivation and a positive approach 3.2 High expectations of self and ambition for children. 3.3. Willingness to contribute to the extracurricular provision 3.4 Able to work collaboratively within a team for planning and teaching 3.5 Professionalism 3.6 Ability to be reflective and self-evaluative 3.7 Ability to act as a positive role model to children 3.8 Ability to communicate effectively with parents/carers and develop relationships with the wider community 3.9 Ability to manage time effectively to work under pressure and prioritise effectively	Application form/ supporting statement Interview References
Experience	4.1 Track record of successful teaching in a primary setting 4.2 Experience of working in a team to plan and teach	Application form/ supporting statement InterviewReference