

Class Teacher Person Specification

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
Qualifications & training	<p>The Class Teacher will have:</p> <ul style="list-style-type: none"> • Qualified Teacher status • evidence of continuous participation in in-service development and a commitment to further professional development 	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none"> • have attended RE diocesan training or similar
Experience	<p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> • experience of teaching KS1 and/or KS2 • working successfully and co-operating as a member of a team 	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> • teaching across the whole Primary age range
A commitment to education and teaching	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> • wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body • adopting a fully inclusive teaching practice • establishing and maintaining good professional relationships with pupils, parents and colleagues • setting high expectations of all pupils and be committed to raising educational achievement • adopting a flexible approach 	

Knowledge and understanding	<p>The Class Teacher will have knowledge and understanding of:</p> <ul style="list-style-type: none"> the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) statutory National Curriculum requirements at the appropriate key stage and evidence of a good general knowledge and understanding of the National Curriculum and National Literacy and Numeracy Strategies and the Renewed Primary Framework planning and implementing an effective teaching programme, including the monitoring, assessment, recording and reporting of pupils' progress 	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> working within a Catholic school community, linking with parishes and the Religious and teaching Come and See RE / Life to the Full programmes. the preparation and administration of statutory National Curriculum tests co-ordinating a NC subject in a primary school
	<ul style="list-style-type: none"> effective teaching and learning styles how to further develop personal professional skills and knowledge how to establish an effective rapport with children which is based on high expectations and establish a purposeful learning environment where all pupils feel secure and confident how to use ICT effectively as an integral part of teaching and learning, including the use of Cloud based solutions including Google Workspace and Google Classroom. selecting and employing a wide range of resources with regard to safety issues 	
Skills	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> promote spirituality within the classroom, following school procedures and the 'The Way, The truth and The Life' syllabus promote the school's aims positively, and use effective strategies to enhance motivation and morale establish and develop a sound professional relationship and affinity with a class of pupils and their parents create a positive, challenging and effective learning environment develop sound professional relationships inspire and motivate other members of staff establish and develop appropriate relationships with parents, governors and the community communicate effectively (both orally and in writing) to a variety of audiences 	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links

Personal characteristics	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> • an awareness of the ethos of a Roman Catholic School and the contribution this makes to the mission of the Church <p>They should also be:</p> <ul style="list-style-type: none"> • knowledgeable and highly competent • approachable and empathetic • creative and enthusiastic • organised and resourceful • intelligent and reflective • committed to the school community and outstanding outcomes for our pupils 	<p>In addition, the Class Teacher might also have:</p> <ul style="list-style-type: none"> • A sense of humour
Special requirements	<p>The Class Teacher should:</p> <ul style="list-style-type: none"> • have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check • be willing to undergo a pre-employment health check 	

St Cecilia's is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment.