**CLASS TEACHER – PERSON SPECIFICATION**

|  |  |  |  |
| --- | --- | --- | --- |
| **FACTORS** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education, Training and Qualifications** | * Qualified Teacher Status
* Evidence of keeping up to date with educational thinking and knowledge
 | * Good honours degree
* Evidence of attendance of educational courses
 | * Application form
* Interview
* References
 |
| **Experience** | * Successful teaching experience (or placements)
* Experience of teaching children with special educational needs and the more able
 | * Experience of teaching EYFS
* Experience of working with disadvantaged pupils and pupils wil special educational needs and disabilities.
* Experience of teaching Read, Write Inc
 | * Application form
* Interview
* References
 |
| **Knowledge and Skills** | * Highly effective classroom teacher with a sound knowledge of effective teaching and learning strategies
* A good understanding of how children learn and the ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils, parents and colleagues
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies with the ability to establish and maintain good discipline
* High standard of communication skills
* Good ICT skills and ability to use ICT to support learning.
* Able to secure the best outcomes for all pupils
 | * Expertise in one or more curriculum area
* Ability to organise extra-curricular activities
* Knowledge and understanding of –
* Trauma informed approaches
* Inclusive practice
* The EYFS and KS1 curriculum
 | * Application form
* Interview
* References
 |
| **Personal Qualities** | * Be a positive and enthusiastic teacher who enjoys teaching and working with children
* Be enthusiastic, hard-working, honest, efficient and well-organised
* Caring and understanding approach with a commitment to safeguarding, justice and equity
* High expectations for children’s attainment and progress
* Ability to work under pressure and prioritise effectively
* Commitment to parental/community involvement
* Maintains confidentiality at all times
* Professionalism, sensitivity, discretion and confidentiality
* Ability to work alongside colleagues as part of a team
* Able to set targets and meet deadlines
 | * Willingness to participate in school extra-curricular activities
* Professional aspirations
* Experience of subject leadership
 | * Application form
* Interview
* References
 |