**CLASS TEACHER – PERSON SPECIFICATION**

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| **FACTORS** | **ESSENTIAL** | **DESIRABLE** | **HOW IDENTIFIED** |
| **Education, Training and Qualifications** | * Qualified Teacher Status * Evidence of keeping up to date with educational thinking and knowledge | * Good honours degree * Other relevant qualifications * Evidence of attendance of educational courses if appropriate | * Application form * Interview * References |
| **Experience** | * Successful teaching experience (or placement) * Experience of using ICT in the classroom * Experience of teaching children with special educational needs and the more able | * Experience of leading a curriculum area * Experience of teaching KS1 * Knowledge and understanding of Read, Write Inc * Experience of using a mastery approach for teaching Mathematics | * Application form * Interview * References |
| **Knowledge and Skills** | * Effective classroom teacher * High standard of communication skills * Ability to establish and maintain good discipline * Sound understanding of the primary curriculum * Good ICT skills * Ability to plan effective lessons to enable children of differing attainments to make good progress | * Expertise in one or more curriculum areas * Ability to organise extra-curricular activities | * Application form * Interview * References |
| **Personal Qualities** | * Enjoy teaching and working with children * Reliable, honest, efficient, well-organised * Caring and understanding approach with commitment to safeguarding, justice, equity and equal opportunities * Professionalism, sensitivity and discretion * Ability to work alongside colleagues as part of a team | * Be able to work on own initiative within the school framework * Be a positive and enthusiastic forward looking teacher * Able to set targets and meet deadlines * Openness and willingness to learn * Commitment to parental/community involvement * Enthusiastic, energetic, imaginative, forward looking, hard working * Willingness to participate in school extra-curricular activities * Interests other than education * Professional aspirations | * Application form * Interview * References |